

NEW
EDITION



State of Palestine
Ministry of Education

English ^{for} Palestine



Curriculum Centre

6B

PUPIL'S BOOK



State of Palestine
Ministry of Education

NEW
EDITION

English for Palestine

PUPIL'S BOOK **6B**

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A visit to the Dead Sea

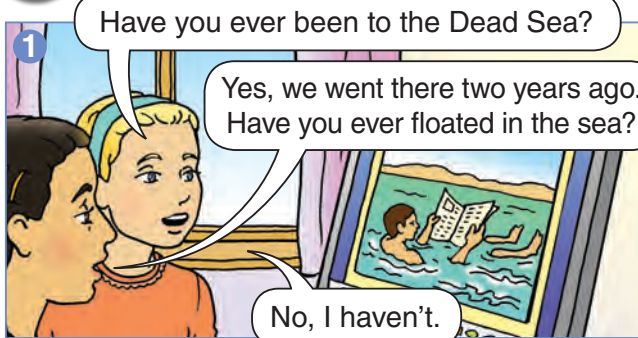
Where can you float in the sea and read the newspaper? in the Dead Sea
What lives in the Dead Sea? (nothing)

Why do no fish or plants live in the Dead Sea? (it's too salty)
Why do people put mud on their bodies at the Dead Sea? (it has medicine in it)
What desert animal do you know?

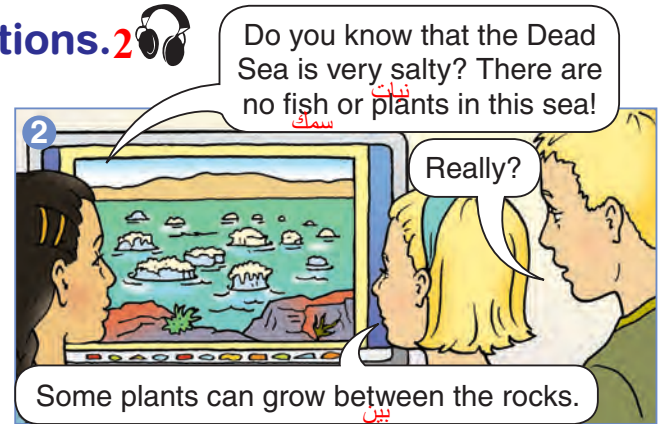
1 Listen and repeat.

في أي مكان	تحت مستوى سطح البحر	صحراء	في حياتك	غزال	الجربوع
anywhere	below sea level	desert	ever	gazelle	jerboa
man	mud	oasis	palm tree	rock	salty
رجل	طين	واحة	شجرة نخيل	صخرة	مالح
				جلد	سكن
					نبيع

2 Listen and answer the questions.



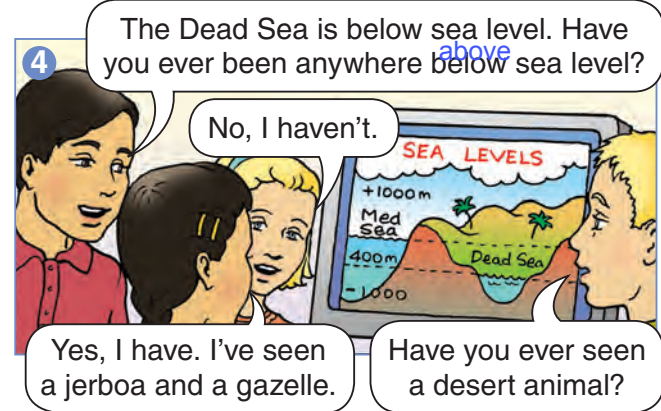
Amy and Rania are looking at the internet. They have found the Dead Sea. Rania visited the Dead Sea two years ago. The man in the picture is floating and reading a newspaper!



Amy, Rania and Ben are looking at pictures of the Dead Sea. The water is very salty. Palm trees grow in an oasis because water comes from a spring.



Amy and Rania are looking at photos of people with black mud on their bodies. The mud is a medicine for your skin.



Rania, Omar, Ben and Amy are talking about the Dead Sea. It is 400 metres below sea level. There are many desert animals near the Dead Sea.

Audio 3

1. Where did Rania go two years ago? the Dead Sea
2. What can you see in an oasis? A spring, palm trees
3. Where do people put Dead Sea mud? on their skin
4. Where is the Dead Sea? below sea level/400 metres below sea level/in Palestine/Jordan
5. What animals can you see near the Dead Sea? jerboa, gazelle, snake, lizard

1

Listen and circle the words you hear. Then match them with the pictures. 🎧

1 oasis ^b2 desert ^e3 palm tree ^d4 jerboa ^a5 man ^c

a



b



c



d



e

6 rock ⁱ7 gazelle ^f8 ever ^j9 skin ^g10 anywhere ^h

f



g



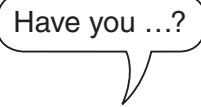
h



i



j

11 mud ^m12 below sea level ⁿ13 salty ^k14 spring ^l

k



l



m



n



2

Listen and repeat the passage on page 4. 🎧

3

Work in groups of four or five. Read the passage on page 4 aloud.

4

Read. Then work in pairs and circle the correct words.

- Have you ever been ~~anywhere~~ / ~~anyone~~ like the Dead Sea?
- You put Dead Sea ~~water~~ / ~~mud~~ on your skin and it makes your skin feel great.
- There are no fish or plants in the Dead Sea because it is too ~~salty~~ / ~~healthy~~.
صحي
- The Dead Sea is 400 metres ~~by~~ / ~~below~~ sea level.
- When water is very salty you can ~~drive~~ / ~~float~~ in it.
- An ~~oasis~~ / A ~~spring~~ is a place in a desert and it has lots of trees.
مكان

1 Listen. Clap or stamp. 4

2 Read. Then tick ✓ the correct sentences.

- 1 You can float and read a newspaper in the Dead Sea. ☐
- 2 There are some fish and plants in the Dead Sea. ☒
- 3 The water in an oasis comes from the sea. ☒
- 4 The mud from the Dead Sea is a medicine. ☐
- 5 The Dead Sea is below sea level. ☐

3 Read and complete the sentences.

- 1 palm trees grow in an oasis.
- 2 Rania showed Amy a picture of a man. He was floating in the Dead Sea.
- 3 You can see jerboas and gazelles in the desert. They are desert animals.
- 4 Sometimes plants can grow between rocks in the desert.
- 5 The Dead Sea is interesting. Have you ever seen anywhere like that?

4 Read page 4. Then write answers to the questions.

- 1 ^{هل} Can you float in the Dead Sea? yes
- 2 ^{لماذا} Why can you float and read a newspaper in this sea? it's very salty
- 3 ^{هل} Does anything live in this sea? nothing
- 4 ^{ماذا ينمو} What grows in an oasis? palm trees, some plants
- 5 ^{اين} Where does the water come from in an oasis? a spring
- 6 Why do people put Dead Sea mud on their skin? it has medicine in it

1 Look and complete the sentences with the correct words.

below sea level spring rocks skin desert mud palm trees



1 Jerboas and gazelles are desert animals.

2 The Dead Sea is four hundred metres below sea level.



3 The spring in an oasis makes the palm trees grow.

4 People put Dead Sea mud on their skin because it has medicine in it.



5 Plants can grow between rocks in the desert.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

- 1 Have you ever floated / float in the Dead Sea?
- 2 Have you ever see / ~~seen~~ a jerboa?
- 3 Have you ever try / ~~tried~~ to put mud on your skin?
- 4 Have you ever dr~~u~~nk / drink water from a spring?
- 5 Have you ever be / ~~been~~ to an oasis?
- 6 Have you ever clim~~b~~ed / climb a palm tree?

4 Read aloud. Then answer the questions.

Have you ever been to the Dead Sea?

Yes I have. / No, I haven't.

Why can you float in the Dead Sea?

It's very ...

Where is the Dead Sea?

It's ...

1 Read and think. Complete the questions with correct words.

Have they ever flown (fly) in a ^{طائرة} plane?



1 they ever (float) in the Dead Sea?

2 won (win) a running race? ^{سباق الجري}



3 ridden (ride) a camel?



4 harvested (harvest) ^{زيتون} olives?



2 Think and write the correct questions and answers.

Huda	Rashid	Maher	Othman	Rula
				
fallen off a bike ^{وقع عن}	^{تسلق} climbed a palm tree	chased sheep ^{طارد}	^{دفع} pushed someone	bought flowers ^{ورد} for her mum
✓	✗	✓	✗	✓

1 Has Huda / she ever fallen off a bike? Yes, she has.

2 Has Rashid ever climbed a palm tree? No, he hasn't.

3 Has he/Maher ever chased sheep? Yes, he has.

4 Has he/Othman ever pushed someone? No, he hasn't.

5 Has she/Rula ever bought flowers for her mum? Yes, she has.

3 Work in pairs. Ask and answer questions about things you have done.

Have you ever been to Nablus?



Did you enjoy it?

What did you do there?



1 Listen and answer the questions. 5

Amy: Rania, have you ever been to the Dead Sea?

Rania: Yes, I have, Amy. My dad floated in the water and was reading a book.

Amy: There are no fish or plants in the sea. It's too salty.

Rania: I didn't know that. But people put mud on their skin.

Amy: Really? Have you ever been to an oasis?

Rania: Yes I have. I saw a spring with lots of water. There were some desert animals. They were drinking water.

1 Who's talking? Amy and Rania

2 What did Rania's dad do in the Dead Sea? floated in the water and read a book.

3 Why are there no fish or plants there? the water is too salty

4 What do people do there? float/put mud on their skin

5 What were the desert animals doing? drinking from the spring

2 Read. Then listen and circle the correct words. 6

- Rania has been to the ^{قمر}moon / **Dead Sea**.
- She has seen people **floating** / swimming in the sea.
- Ben has **read** / ^{مدونة}listen a blog about the Dead Sea.
- Amy and Ben have watched desert **plants** / **animals** at an oasis.
- They have **watched** / watch some desert animals **eating grass** / **drinking water**.
^{ربيع}

3 Listen and repeat. 7



Have you ever eaten soap?

Have you ever fried an egg?

Have you ever fallen down?

Have you ever banged your finger?

Have you ever, ever, ever done anything bad?



Yuck no, I haven't!

Of course I have!

Yes, I have. Lots of times.

Ouch! No, I haven't.

No, of course we haven't!



4 Work in pairs. Ask and answer questions.

Have you ever seen a desert animal?

Have you ever put mud on your skin?

Have you ever floated in water?

Have you ever visited an oasis?

1 Write correct sentences.

Remember, use a CAPITAL letter at the start of a sentence or question. Use a full stop at the end of a sentence and a question mark at the end of a question. Don't forget the commas and apostrophes!



- 1 have you ever been to an oasis
Have you ever been to an oasis?

yes i have ive seen palm trees and a spring
Yes, I have. I've seen palm trees and a spring.



- 2 have you ever floated in the sea
Have you ever floated in the sea?

yes i have ive floated and painted a picture
Yes, I have. I've floated and painted a picture

2a Think. Read and ask questions about your friends.

2b Think and write sentences about your friends.

Name of friends	Have you ever <u>eaten 5 ice-creams</u> ?	Have you ever <u>scored 3 goals</u> ?
Ben	✓	✗
Huda	✗	✓

Ben has eaten five ice-creams. Huda has not eaten five ice-creams

- 1 Huda has scored 3 goals. Ben has not scored 3 goals.

2 _____

3 _____



Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.

3 Think and write sentences about your pictures of interesting animals or places.

4 Write the words. Practise your handwriting.

anywhere below sea level desert ever gazelle jerboa man
mud oasis palm tree rock salty skin spring

1 Read and complete the sentences. Check your spelling.



Have you ever been
below sea
level? The Dead Sea
 has very salty water.



You put the mud
 from the Dead Sea on your
skin. Have you ever
 seen a man do this?



Have you ever seen
 an oasis? Have you
 ever been anywhere like
 that?



In an oasis you can see
palm trees
 and a spring.

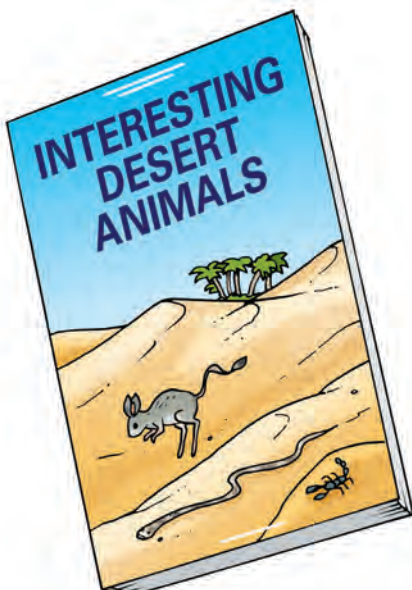


Plants can grow between
rocks in the desert.



The jerboa and the gazelle are
desert animals.

2 Work in groups of three or four. Make a brochure of interesting places or animals.



Exciting things to do

What can you use to swim faster? flippers

What animals can you ride? camels, horses

What can you use to see under the water? goggles

When can you see bats? at night

When can you see the stars? at night

Listen and repeat.  **8**

خفاش bat	مغارة cave	مرجان coral	زعانف flippers	نظارات goggles	قنفذ hedgehog	أبدا never
	سيف sail	نجم star	شروق sunrise	غروب sunset	قط بري wild cat	

Listen and answer the questions.  **9**

1 Have you ever sailed in a boat?

Yes, I have. I sailed in a boat ^{قارب} at summer ^{سنة} camp ^{المخيم} last year. Have you ever used goggles and flippers?

No, I've never used goggles and flippers. But I've swum under the water and I've seen coral!

Omar and Ben are talking about things they have done.

2 Has anyone seen desert animals?

Yes, I have. I saw wild cats and a hedgehog while camping.

I've seen bats flying out of a cave at night.

Hassan: No, but I've seen a beautiful sunset.

Bilal: nice

Mr Ali is talking to his class about desert animals in Palestine.

3 Have you ever ridden a camel?

Yes, of course! In Jericho. I love riding camels. Have you ever ridden a horse?

Yes! I love horse riding. It's great fun!

Rania and Amy are talking about things they have done.

4 Have you ever camped?

Yes! Have you ever got up at sunrise?

Yes I have. At the Dead Sea, it's cool at sunrise.

Omar's dad: Yes of course, when I was young! We camped at the Dead Sea. Have you ever slept under the stars?

Ben's dad: Yes! I love waking up at sunrise.

Omar and Ben's dads are talking about what they did when they were young.

Audio 10

1. What can you sail in? boat
2. What can you see under the water? Fish, plants and ...? coral
3. What desert animals do you know? Jerboa, gazelle and ...? hedgehog, wild cats, bats
4. What animals can you ride? camels, horses
5. How does it feel at sunrise? cool

1

Listen and circle the words you hear. Then match them with the pictures. 🎧

1 sunrise
c

2 bat
a

3 sunset
d

4 wild cat b

a



b



c



d



5 cave f

6 hedgehog e

7 never h

8 sail g

e



f



g



h



9 flippers
k

10 coral
l

11 goggles i

12 star j

i



j



k



l



2

Listen and repeat the passage on page 12. 🎧

3

Work in groups of four or five. Read the passage on page 12 aloud.

4

Read. Then work in pairs and circle the correct words.

1 Have you ever used flippers? No, I've **never** / **ever** used flippers.

2 He has seen **the sun** / **stars** at night.

3 We have seen desert animals and some **wild cats** / **elephants**.

4 I have used **shoes** / **flippers** to swim fast.

5 She has worn **a hat** / **goggles** under the water.

6 They have been to a **cave** / **desert** to see lots of bats.

**1 Listen. Thumbs up, thumbs down.**

11

**2 Read. Then tick ✓ the correct sentences.**

- | | |
|--|----------------------------|
| 1 Ben has sailed in a boat at summer camp. | ☐ T |
| 2 Omar has swum under the water and has seen coral. | ☐ T |
| 3 Ben has seen lots of desert animals in Palestine. | ☐ x |
| 4 Bilal has seen bats. They were flying out of a cave. | ☐ x |
| 5 Rania loves riding horses. | ☐ T |
| 6 Omar's dad camped near the Dead Sea last week. | ☐ x |

**3 Read and complete the sentences.**

- 'Have you ever seen bats flying at night?'
- 'No, I've never seen them flying but I have seen them in a cave.'
- 'Has he ever worn flippers to swim faster in the sea?'
- 'No, he's never worn them.'
- 'Have they ever camped and seen the stars at night?'
- 'Yes, they have and they've seen a small hedgehog/wild cat.'

**4 Read page 12. Then write answers to the questions.**

- What can you do in a boat? sail
- What has Omar seen under the water? corals
- When does the sun come up? تطلع sunrise
- When does the sun go down? تنزل sunset
- What do Amy and Rania love doing? riding camels and horses
- What desert animals has Omar seen while camping? hedgehog/wild cat

1 Look and complete the sentences with the correct words.

bats cave coral flippers goggles hedgehog
sailed sunrise sunset wild cat



1 'Have you ever seen bats flying out of a cave at night?'



2 He has used goggles to look at the coral under the water.

3 'Have you ever sailed in a boat in the evening and seen the sunset?'



4 They have swum at sunrise and used flippers to swim fast.

5 'Have you ever seen a wildcat and hedgehog looking for food at night?'



2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

- Ben has sail / sailed in a boat at summer camp.
- Omar has never used / use goggles and flippers.
- Ben has never see / seen desert animals in Palestine.
- Bilal has watched / watch bats flying out of a cave.
- Rania and Amy have ride / ridden camels and horses.
- The dads have camped / camp when they were young.

4 Read aloud. Then answer the questions.

What has Ben done in a boat?

He has ...

What has Omar never used?

He has never used ...

What have Rania and Amy done?

They have ...

1 Read and think. Complete the sentences with correct words.

- 1 Ben has sailed (sail) in a boat.
- 2 Omar has swum (swim) under the water.
- 3 Hassan has seen (see) a beautiful sunset.
- 4 Bilal has watched (watch) bats flying at night.

2 Think and write the correct questions and answers.

Has Ben ever sailed in a boat? Yes, he has.



Has Omar ever used goggles and flippers? No, he has never



Has Ben ever seen wild cats and a hedgehog? No, he has never



Has Hassan ever watched a sunset? Yes, he has



3 Work in pairs. Ask and answer questions about four things you have never done.



Have you ever ...?

I've never used flippers.

I've never used goggles.

I've never ridden a horse.



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1 Listen and answer the questions. 12

- 1 Who's talking? the mums
- 2 Who has never camped in Palestine? Ben's mum
- 3 Who has never slept under the stars? Omar's mum
- 4 Who has camped at the Dead Sea? Omar's mum
- 5 Why can't you sail or swim in the Dead Sea? it's too salty
- 6 What desert animals can you see at night? hedgehogs, wild cat

2 Read. Then listen and circle the correct words. 13

- Ben has sailed in a **boat** / ship 1 Omar has never **used** / **bought** goggles and 2 flippers.
- Omar has seen **fish** / **coral** under the 3 water. Bilal has watched **bats** / **birds** flying out of a cave. 4
- Rania has ridden a **camel** / **horse** 5 6 Omar's dad has camped at the **Dead Sea** / **desert**

3 Listen and complete. Listen and repeat. 14



Have you ever sailed in a boat?
 Have you ever ridden a goat?
 Have you ever worn a coat?
 No, I've never sailed in a boat.
 No, I've never ridden a boat.
 No, I've never worn a coat.
 AND
 No, I've never seen a cat.
 No, I've never watched a bat.
 BUT I have worn a hat.



4 Work in pairs. Ask and answer questions.

hedgehog wild cats bats mud camped slept stars

Have you ever seen a desert animal?

Yes, I've seen a ...

Have you ever swum in the Dead Sea?

No, I've never ...

Have you ever ...?

1 Read and write.

a	i	l
c	s	o
r	v	e

2 letters	3 letters	4 letters
as	car	cave
is	oil lie	save

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. Use an APOSTROPHE for missing letters.

2 Write correct sentences.



ive climbed never tree a
I've never climbed a tree.



never in the street skated ive
I've never skated in the street .



sailed ive in a boat never
I've never sailed in a boat .



used ive never and goggles flippers
I've never used goggles and flippers .

3 Work in groups of four. Think and write sentences about your pictures of things you have never done but want to do.

4 Write the words. Practise your handwriting.

bat cave coral flippers goggles hedgehog
never sail star sunrise sunset wild cat

1 Read and complete the sentences. Check your spelling.



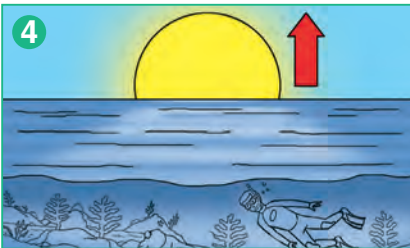
Have you ever swum with
fippers and
goggles?



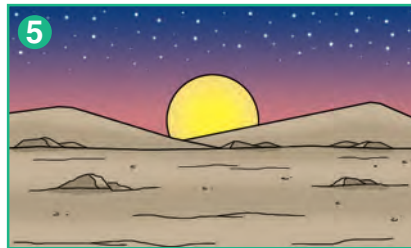
I have never
sailed in a boat.



Have you ever seen a
bat flying
out of a cave?



I have seen
coral and
the sunrise.



Have you ever watched the
sunset and the
stars come out?



I have seen a hedgehog
and wild
cat.

2 Work in groups of three or four. Make a zigzag book of things you have not seen or done but you'd like to do.



UNIT 12

At the clinic

Why did Ben and Amy go to the doctor's? (they were sick)
Why did Omar and Rania go to the doctor's? (they were sick)

What's wrong with Bilal? (he had a stomachache)
What did the doctor say to all the children? (go home and take some medicine)
How many children were in Mr Ali's class? (five)

1 Listen and repeat. 15

الم ظهر backache	جرثومة bug	رشح cold	قحة cough	الم اذن earache	سخونة fever	انفلونزا flu	مريض sick
since منذ	sneeze يعطس	sore throat التهاب في الحلق	stomachache الم في المعدة	thirsty عطشان	until حتى		

Omar's mum:

2 Listen and answer the questions. 16

Doctor:

1 Good morning! How long have the children been sick?

I've been tired for a week. And I've a backache too.

Ben's mum: Since yesterday. I think they both have colds. Ben was sneezing and Amy was coughing all day yesterday.

Ben's mum took the children to the doctor's. The children had colds. They should go home and stay in bed until they feel better.

Doctor:

3 Good afternoon! Oh dear! You don't look very well. How long have you been sick?

Hassan's mum: Hassan has had a stomachache all night.

Many children visited the clinic that morning with a stomachache. There was a stomach bug going around.

Doctor:

2 Good morning! How long have they been sick?

Rania: I'm so hot and thirsty.

They have been sick since last night. Omar hasn't slept well and he has a fever. Rania has a sore throat.

Omar: I have an earache and a toothache too.

Omar's mum, Rania and Omar were also at the doctor's. Omar had flu and Rania had a sore throat. The doctor gave them some medicine.

Mr Ali:

4 Good morning class!

Good morning Mr Ali.

You can see that not many pupils are at school today. There's a flu bug going around.

Mr Ali only had five children in his class the next morning. All the other children were at home. They were not feeling well.

3 Listen and say. Audio 17

- 1 How long have Ben and Amy been sick? since yesterday / for one day
- 2 What problem does Rania have? to get better
- Why do you think the doctor told the children to go home and stay in bed? sore throat
- 4 Why did many children visit the clinic that morning? There was a stomach bug going around.
- 5 What does Mr Ali say is 'going around'? a flu bug

1 Listen and circle the words you hear. Then match them with the pictures. 🎧

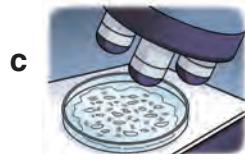
1 sick
d

2 bug
c

3 backache
a

4 thirsty
e

5 fever
b



6 earache
j

7 cough
f

8 flu
h

9 since
j

10 stomachache
i



11 until
n

12 cold
m

13 sneeze
k

14 sore throat
l



2 Listen and repeat the passage on page 20. 🎧

3 Work in groups of four or five. Read the passage on page 20 aloud.

4 Read. Then work in pairs and circle the correct words.

- Ben and Amy have been sick before / since yesterday.
- Ben was sneezing / coughing all day yesterday.
- Amy was coughing / thirsty all day yesterday.
- Omar had a fever / cold.
- Omar had a backache / an earache.
- The doctor said 'There's a stomach / an ear bug going around.'

**Listen. Clap or stamp.**

Audio 18: Answers: clap: 1, 2, 3, 5; stamp: 4, 6

**Read. Then tick ✓ the correct sentences.**

- 1 Ben and Amy have colds and should stay in bed until they feel better.
- 2 Amy has a sore throat.
- 3 Omar is very cold.
- 4 The doctor says, 'I've seen other children with a stomachache this morning.'
- 5 Mr Ali says, 'Not many pupils are at school because they are on holiday.'
- 6 Mr Ali says, 'The children are not feeling well.'

☐☒☒☐☒☐**Read and complete the sentences.**

- 1 Ben's mum says, 'I think they both have colds.'
- 2 Ben is tired and has a backache.
- 3 Omar has been sick since last night.
- 4 Rania is hot and thirsty.
- 5 The doctor says, 'There's a stomach bug going around.'
- 6 The doctor says, 'You should go home and stay in bed until you feel better.'

**Read page 20. Then write answers to the questions.**

- 1 How long have Amy and Ben been sick? since yesterday
- 2 What's wrong with Amy? she keeps coughing
- 3 What's wrong with Rania's throat? it's sore/she has a sore throat
- 4 What bugs are going around? stomach bug, flu bug
- 5 Why has Mr Ali only got five pupils in his class? the children are at home
- 6 Why are the other pupils at home? they are not feeling well

1 Look and complete the sentences with the correct words.

since bug stomachache thirsty fever earache
sore throat sneezing coughing



Ben was sneezing and
Amy was coughing all
day yesterday.



Rania has a sore
throat and is
very thirsty.



Omar has a fever
and an earache.



Hassan has a stomachache.
He has a stomach bug.



Hassan has not been well since
last night.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

- Ben and Amy both have / has colds.
- Amy has / have coughed all day.
- Ben have / has had a backache, too.
- How long has / have they been sick? الفاعل بعد
- Omar has / have had an earache and a toothache since last night.
- The doctor have / has seen other children with a stomachache this morning.

4 Read aloud. Then answer the questions.

Where have Amy and Ben been?

They've been to ...

How long has Ben been tired?

He's been tired for ...

1 Read and think. Complete the sentences with correct words.

- 1 Ben and Amy have gone (go) to see the doctor this morning.
- 2 Ben has felt (feel) tired for a week.
- 3 Amy has coughed (cough) many times since yesterday.
- 4 Omar has not slept (not / sleep) well since last night.

2 Think and write the correct answers using *for/since*.

Since: day/hour/year
for: period



How long have you had flu? yesterday

I have had flu since yesterday.



1 How long has Ben been tired? 5 o'clock

He has been tired since 5 o'clock.



2 How long have the children been at the park? two hours

They have been at the park for two hours.



3 How long has Huda been at this school? 2009

She has been at this school since 2009.

3 Work in pairs. Ask and answer questions.

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How long have you been sick?



What have you had?

How long have you had ...?



When did you start feeling sick?

1 Listen and answer the questions. 19

1. Who's talking? Ben and Amy's mum and dad
2. Who coughed all night? Amy
3. What has dad heard since 5 o'clock? Ben sneezing
4. Where has mum taken the children? to the doctors
5. Who has mum seen? Fatimah with Omar and Rania

2 Read. Then listen and circle the correct words. 20

- 1 The doctor said, 'How long have / has the children been sick?'
- 2 Ben said, 'I've been tired for a week / many days.'
- 3 The doctor said to Ben and Amy, 'You should go home and stay in bed since / until you feel better.'
- 4 Omar's mum said, 'Omar's been sick for / since last night.'
- 5 The doctor said, 'They need to take some rest / medicine.'
- 6 The doctor said to Hassan's mum, 'There's a stomach / an ear bug going around.'

3 Listen and repeat. 21





I've got an earache, I've got an earache,
 And the music is too loud.
 I've got a stomachache, I've got a stomachache,
 And I need to go lie down.
 I've got a sore throat, I've got a fever,
 And I need to stay in bed.
 I've got a backache, I've got a backache,
 And a pain inside my head.







4 Work in pairs. Ask and answer questions.

What has Ben done since 5 o'clock in the morning?

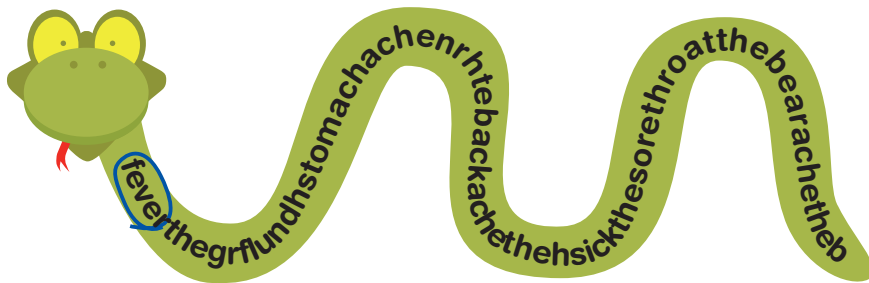
Where's Ben now?

What has Amy done all night?

How has Omar felt since last night?

What has the doctor told the children?

1a Read and write. Then use words from the word snake to write about what is wrong with the children.



1 Ben has sneezed. He has had a backache.

Write a sentence about Amy, Omar and Rania and use the words.

2 Amy has a cough. She has had a cold/been sick.

3 Rania has a sore throat. She has had flu/been sick.

4 Omar has a fever. He has had an earache/toothache.

2 Write correct sentences.



Remember, use a **CAPITAL** letter at the start of a sentence. Use a **full stop** at the end of a sentence.

Remember: we use an **exclamation mark** with strong feelings, eg. I can hear that!
Don't forget the **apostrophes** for missing letters, eg. don't

good morning how long have you been sick

Good morning! How long have you been sick?

you're very hot the doctor has just checked the thermometer

You're very hot! The doctor has just checked the thermometer.

oh dear you don't look very well

Oh dear! You don't look very well!



3 Work in groups of four. Think and write sentences about your list of illnesses.

4 Write the words. Practise your handwriting.

backache	bug	cold	cough	earache	fever	flu	sick
since	sneeze	sore throat	stomachache	thirsty	until		

1 Read and complete the sentences. Check your spelling.



Ben has sneezed a lot since yesterday. Omar has had a fever.



Rania has a sore throat and Amy has coughed all day.



'I think both children have had colds.' The doctor said, 'They should go home and stay in bed until they feel better.'



Ben says, 'I've had a backache too.' Hassan has had a stomachache all night.

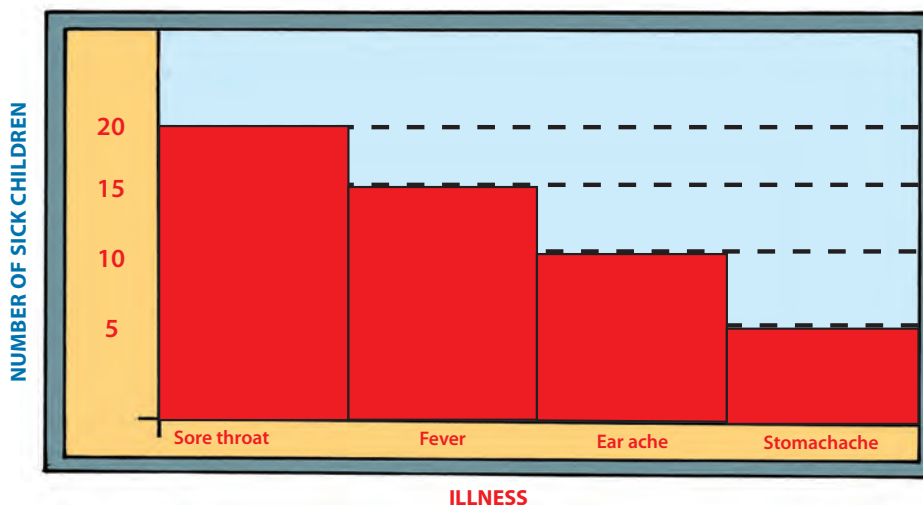


The doctor says, 'I think there's a stomach bug going around.'



'Here you are Omar, I know you have been very thirsty. And poor Ben and Amy have been sick since yesterday.'

2 Work in groups of three or four. Make a questionnaire to do a survey.



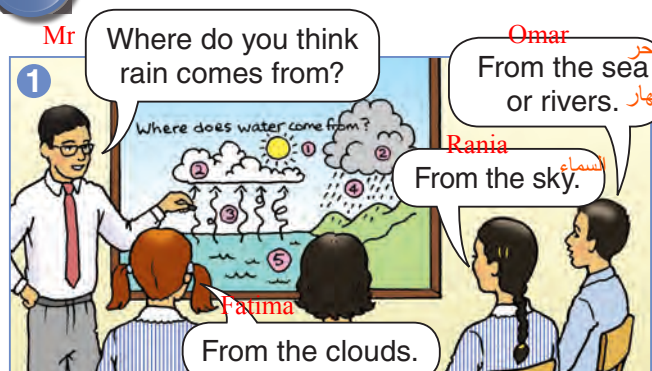
Where does rain come from?

Where does rain come from? (clouds, sky, rivers, sea)
 What happens when water gets very hot? (it changes into vapour)
 How does the air feel when it has hot vapour in it? (it feels hot water again)
 What does Mr Ali say to the class? (Fantastic! What clever children you are!)

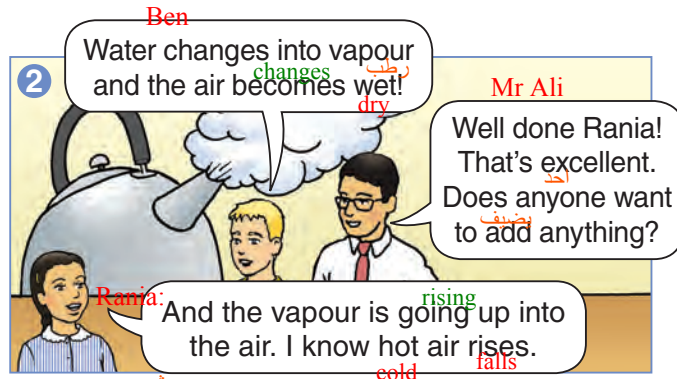
1 Listen and repeat. 22

فوق	هواء	يصبح	يتحول	سحابة	صحيح
above	air	become	change	cloud	correct
(water) cycle	into	rain	rise	sun	vapour
دورة الماء	الى	مطر	يرتفع	الشمس	بخار

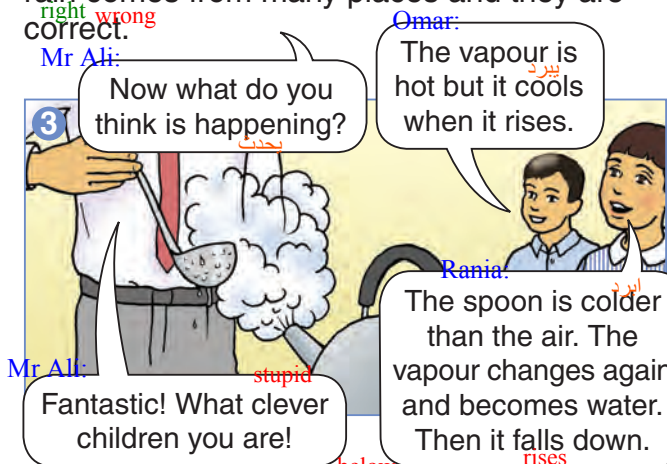
2 Listen and answer the questions. 23



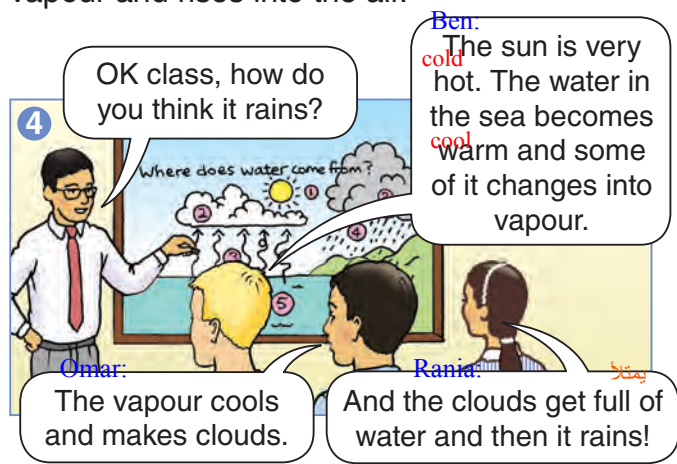
Mr Ali asks the class about rain. He shows a picture of the water cycle. The children think rain comes from many places and they are correct.



Mr Ali shows the class how water changes into vapour. He boils water, it changes into vapour and rises into the air.



Mr Ali holds a spoon above the hot vapour. The vapour touches the spoon and changes into water. It falls.



The class understand how the water in the sea and rivers makes clouds. When the clouds have lots of water it rains. And then the cycle starts again!

3 Audio 24 Listen and say

- 1 What happens to hot air? it rises/goes up/goes up into the sky
- 2 What happens to the hot air when it rises? it gets cool/it cools/it gets colder
- 3 What are clouds? cool vapour/water
- 4 Why does it rain? the clouds are heavy with cool water vapour
- 5 What's the water cycle? when water gets hot, rises, changes into clouds, clouds get heavy with water and fall down in rain

1

Listen and circle the words you hear. Then match them with the pictures. 🎧

c

1 rain

d

2 above

b

3 sun

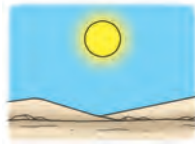
a

4 change

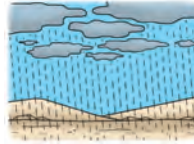
a



b



c



d



h

5 vapour

g

6 into

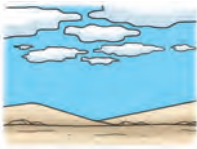
f

7 correct

e

8 cloud

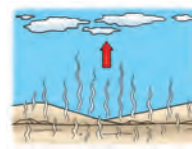
e



f



g



h



l

9 become

k

10 water cycle

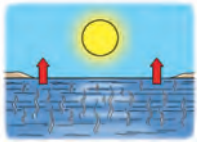
j

11 air

i

12 rise

i



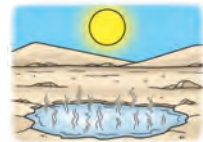
j



k



l



2

Listen and repeat the passage on page 28. 🎧

3

Work in groups of four or five. Read the passage on page 28 aloud.

4

Read. Then work in pairs and circle the correct words.

- 1 The sun is high ^{عالي} up in the sky below / above us.
- 2 The rain makes the air / cloud wet.
- 3 The rain is in the wind / clouds.
- 4 The water changes into snow / vapour when it is hot.
- 5 The hot air / rain rises and changes into clouds.
- 6 It rains when there is a lot of water in the clouds / snow.

1 Listen. Say Boo. Say Hurray.

2 Read. Then tick ✓ the correct sentences.

- 1 Water vapour changes into clouds. ☐
- 2 The clouds become heavy with water and it rains. ☐ ثقیل
- 3 Vapour is air with water in it. It feels dry. ☒ X
- 4 The sun and clouds are high above us. ☐
- 5 The water cycle tells us how we get food. ☒ X
- 6 Rain comes from the plants. ☒ X نباتات

3 Read and complete the sentences.

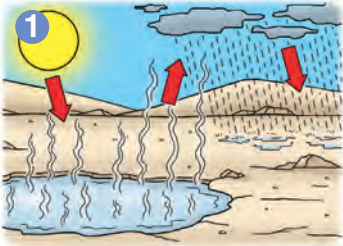
- 1 The sun makes the water get hot.
- 2 The hot water changes into vapour.
- 3 The hot vapour rises.
- 4 The air cools the vapour.
- 5 Then the vapour changes into clouds.
- 6 The clouds get heavy and it rains.

4 Read page 28. Then write answers to the questions.

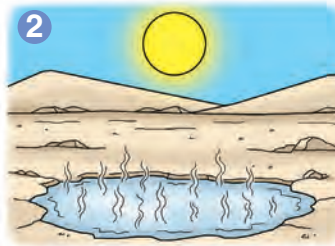
- 1 What makes the water get hot? the sun
- 2 What happens to the hot water? it becomes vapour/changes into vapour
- 3 Why does hot water rise? because the sun makes it hot
- 4 How does hot water become clouds? it cools
- 5 When does it rain? when the clouds have too much water
- 6 What does it mean when your teacher puts a tick ✓ on your work?
you are correct

1 Look and complete the sentences with the correct words.

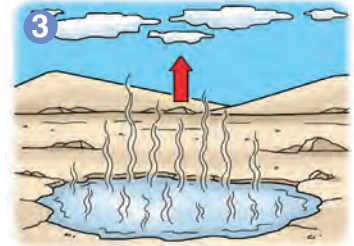
above air becomes changes clouds into rises
rain sun water cycle



The water
cycle shows us
how we get rain.



The sun makes
the water hot. The water
changes into vapour.

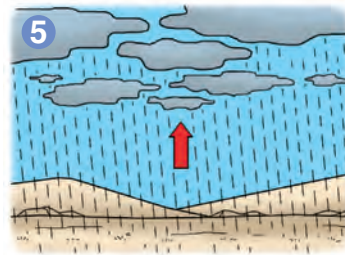


The hot air
rises and becomes
clouds.



The hot vapour rises
and then becomes cool.

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High above in the sky when
the vapour cools it changes back
into water and then it rains.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

- 1 The water cycle tell / tells us how we get rain.
- 2 First the sun makes / make the water hot.
- 3 Then the water change / changes into vapour.
- 4 The hot vapour rise / rises into the air.
- 5 Next the vapour becomes / become a cloud.
- 6 In the end it rain / rains because the cloud is very heavy with water.

4 Read aloud. Then answer the questions.

Where does rain come from?

It comes from ...

What makes the air rise?

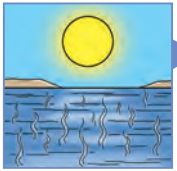
The air rises because ...

1 Read and think. Complete the sentences with correct words.

- 1 Rain comes (come) from the clouds.
- 2 Water changes (change) into vapour when it is hot.
- 3 Hot air rises (rise).
- 4 Hot air cools (cool) and becomes (become) clouds.

2 Think and write the correct questions and answers.

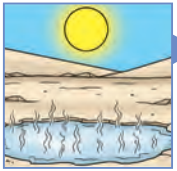
How does rain happen?



- 1 How / water / become / hot? How does the water become hot?

Answer: The / sun / make / the / water / hot. _____

The sun makes the water hot.



- 2 What / hot water / change / into? What does hot water change into?

Answer: hot water / change into / vapour / and / rise / above. _____

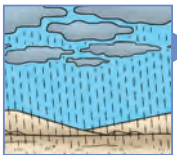
Hot water changes into vapour and rises above.



- 3 How / vapour / change / into / clouds? How does vapour change into clouds?

Answer: vapour / rise / in the sky / and / cool. _____

Vapour rises in the sky and cools.



- 4 Why / rain / it? Why does it rain?

Answer: clouds / get / heavy / and / rain / fall / down. _____

The clouds get heavy and rain falls.

3 Work in pairs. Ask and answer questions about the water cycle.

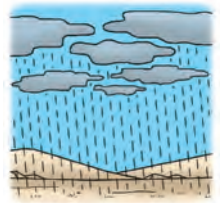
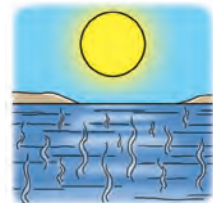
What is the water cycle?

What happens first in the water cycle?

How does it rain?

How does it happen?

What rises?



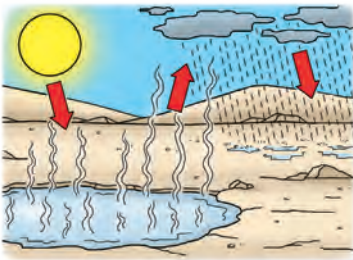
Audio 26

- 1 Who's talking? Omar, Rania and their mum
- 2 Where does Rania think rain comes from? the sea
- 3 What starts the water cycle? the sun heating the water
- 4 How does the water get into the clouds? it changes into vapour
- 5 Why does the rain fall? there is too much water in the clouds

2 Read. Then listen and circle the correct words. 27

- 1 Rania and Omar learn about the food / water cycle.
- 2 Rania says that rain comes from the sea / sun.
- 3 Omar thinks that water changes into vapour / clouds.
- 4 Omar tells his mum that hot air rises / cools and makes snow / clouds.
- 5 Rania adds that clouds get more and more water / air.

3 Listen and complete. Listen and repeat. 28



Where does the rain come from?

What does it become?

Well, it all starts with the sun.

And then it's done?

Not really, the sun makes the water hot.

Does it need a lot?

No, but the water changes into vapour and rises up.

Can I put it in a cup?

Well no ... it goes up and makes a cloud, which gets bigger and heavier ... and then

WHOOOOOSH it falls on the shops ...

And the sea and rivers ... so they are rain

And then it starts again!

4 Work in pairs. Ask and answer questions.

What makes the rain?

Where does it come from?

Why does it fall?

Why does it rise?

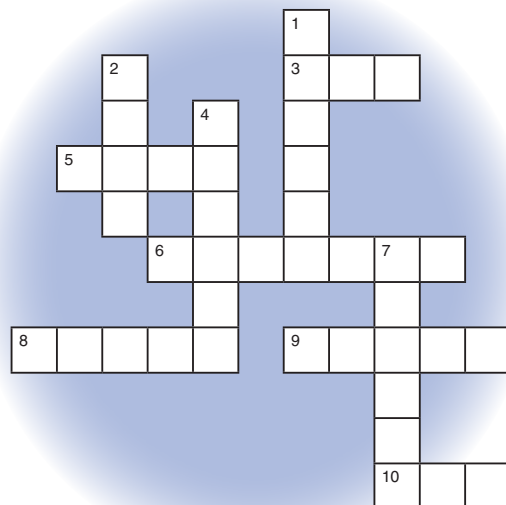
1 Read the clues and complete the crossword.

Across →

- 3 The hot, wet air goes up.
 5 Another word for 'up' rise
 6 100% means that everything is correct
 8 We understand about the rain from the water cycle
 9 Another word for 'high' above
 10 What makes the water hot? sun

Down ↓

- 1 What does the water change into? vapour
 2 The water that falls down is rain
 4 Another word for 'change' become
 7 The rain falls from the clouds



2 Write correct sentences. Put the words in the correct order.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.



- 1 makes First the sun get water hot the
First the sun makes the water get hot.
 2 vapour hot Then the rises
Then the hot vapour rises.
 3 cools when becomes Next it clouds vapour
Next when vapour cools it becomes clouds.
 4 In the end get heavy rain and the clouds falls down
In the end the clouds get heavy and rain falls down.

3 Work in groups of four. Write sentences about your weather pictures.

4 Write the words. Practise your handwriting.

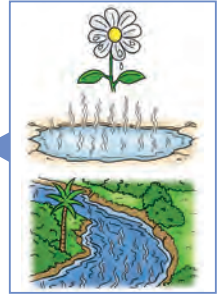
above air become change cloud correct
 into rain rise sun water cycle vapour

1 Read and complete the sentences. Check your spelling.



1 When the sun is above us it feels hot.

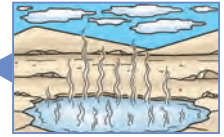
2 It makes water change into vapour.



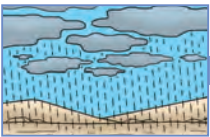
3 The air and water become hot.



4 The vapour rises and makes clouds.



5 When there is too much water, the cloud changes into water again and it rains.



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6 When Mr Ali talks about the water cycle he tells the pupils they are all correct.



2 Work in groups of three or four. Make a cartoon strip showing the weather and how you think it happens.

First the sun makes the water hot.	Then the sea water changes into vapour.	Next the vapour rises. Then the vapour cools and makes big black clouds.
The wind moves the clouds.	The rain falls.	The trees get water.

Revision

1

Listen and read.

Audio 29



Omar:

Ben, have you ever written a story on the computer?

Ben

Yes, I have. It's 'Snow and the water cycle'.



Tom:

Have you ever made a snowman?



Jemima:

No, I've never made a snowman.

رجل الثلج

Ben: Once upon a time there were two children. Their names were Tom and Jemima. One day they visited their uncle in the mountains.

Tom:

Have you ever seen a snowman with skates?



Jemima:

No, I haven't. Ha ha ha! He looks very funny!

مضحك

Tom put two olives on the small snowball for eyes. Then he put a carrot nose under the olives.

Uncle:

Oh no. How long have you felt sick?



Jemima:

Since this morning, but Tom wanted to make a snowman.

Tom and Jemima wanted to play in the snow and make a snowman. But now Tom has a fever.



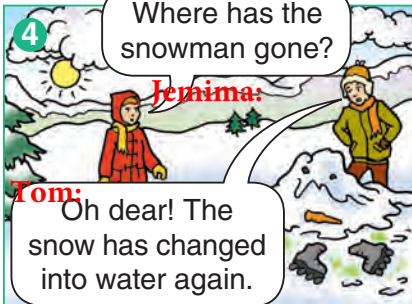
يسوق

The uncle wanted to drive his car to town, but there was lots of snow on the road. He put salt on the road. The snow became water.

شارع

ملح

Where has the snowman gone?



Jemima:

Oh dear! The snow has changed into water again.

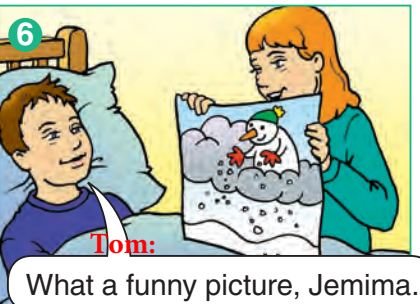
The sun came out. It was hot. The snowman became smaller and smaller. Then only the hat, scarf, carrot, two olives and two skates were on the grass.

ظهرت

اصغر

جزرة

الفحة



Tom:

What a funny picture, Jemima.

Tom had flu. He had a sore throat and was not feeling well. Jemima wanted to make him feel better. She drew a funny picture.

رسمت

صورة

2

Listen and answer the questions.



Audio 30

- 1 What's the name of Ben's story? Snow and the water cycle
- 2 Where does the story happen? in the mountains/uncle's home
- 3 What did Tom use for the snowman's legs? skates
- 4 What happens when you put salt on snow? it becomes/changes into water
- 5 What happens when the sun makes the snow hot? it changes into water
- 6 Why do you think Tom got sick? he got too cold

1 Listen. Clap or stamp. 31

Answers: clap: 1, 3, 5, 6 stamp: 2, 4

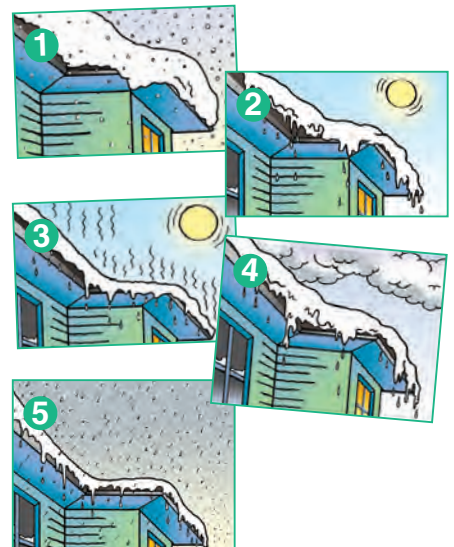
2 Read and order.

Answers: c a e f b d

- a Have you ever seen a snowman with skates?
- b Tom had a fever and was not feeling well.
- c Have you ever written a story on the computer?
- d Jemima drew a funny picture.
- e He put salt on the road?
- f The snowman became smaller and smaller.

3 Look at the pictures and write sentences to describe them.

- 1 First _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



4 Look and complete the sentences.



- 1 Once upon a time ...
One day they ...



- 2 First, you ...
Then you ...



- 3 Tom put ...
Next Jemima put ...



- 4 Tom said, 'Have ...'
Jemima said, 'No, ...'



- 5 Jemima said, 'Have ...'
Tom said, 'I ...'



- 6 Tom said, 'The sun
makes the ...'
Then the water vapour ...

1 Look and complete the sentences with the correct words.

below desert ever flippers float goggles oasis
sailed sea level



The Dead Sea is 400 metres
below sea
level. The
water is very salty and you
can float.



Wild cats live in the
deser. They come
out at night when it is cool.
You can also see an
oasis with palm trees.



Have you ever
sailed in a boat?
Or used goggles and
flippers to swim in the
sea and look at the beautiful
coral?

2 Work in pairs. Read the sentences aloud.

3 Read and circle the correct words.

- 1 Have you ever floated / floats in the Dead Sea? The water is / was very salty.
- 2 Yes, I have / haven't. And I have sleep / slept under the stars at night.
- 3 I have never swim / swum under water and I've never see / seen the coral.

4 Read aloud

In my story there were two children, Jemima and Tom. They visited their uncle. He lived in the mountains. There was lots of snow.

Tom helped Jemima to make a snowman. First they made two balls, a big ball and a small ball with the snow. Then they put the small ball on the big ball. The small ball was the head and the big ball was the body.

The uncle wanted to go to town but there was lots of snow on the road. He put salt on the road. Tom knew that the snow became water.

Tom stayed in the snow too long, he had a fever and felt sick. Jemima drew a funny picture. Tom told Jemima about the water cycle.

1 Listen and answer the questions.



Audio 32:

- 1 Who's talking about making balls with salt? Amy and Rania
- 2 Who has mud on their bodies? the dads
- 3 What's Ben's mum doing in the water? floating and reading
- 4 How does Omar's dad feel? fantastic
- 5 Where are the children going to sleep? under the stars
- 6 What do Omar and Ben see? desert animals/a hedgehog and wild cat
- 7 What are the desert animals doing? drinking water at the spring
- 8 What does Omar's mum do? sneezes

2 Work in pairs. Ask and answer the questions.

because mum sneezed

Why did the desert animals run away?

because it is medicine

Why did the dads put mud on their bodies?

Where do Omar and Ben see the desert animals?

next to the spring / in the spring

3 Read and complete the sentences.

fever floated never oasis
rocks spring thirsty



Have you ever floated
in the sea? No, I've
never done that.



Have you ever had a
fever? You feel very
hot and thirsty.

Have you ever seen
plants growing between
rocks? In the
desert they grow in an
oasis because there
is a spring.



4 Work in pairs. Ask and answer questions about something you have done.

Yes, I have. No, I haven't.

Have you ever
seen a snake?

Have you ever
ridden a camel?

Have you ever
climbed a
palm tree?

Have you ever
seen a desert
animal?



5 Sing one of the songs from Units 10–13.

Great explorers

What words do we know about a compass? (north, south, east, west)

What's the name of our planet? (Earth)

Where did Ibn Battuta come from? (the north of Africa)

Where did Jacques Cousteau explore? (under the sea)

Where did Valentina Tereshkova explore? (space)

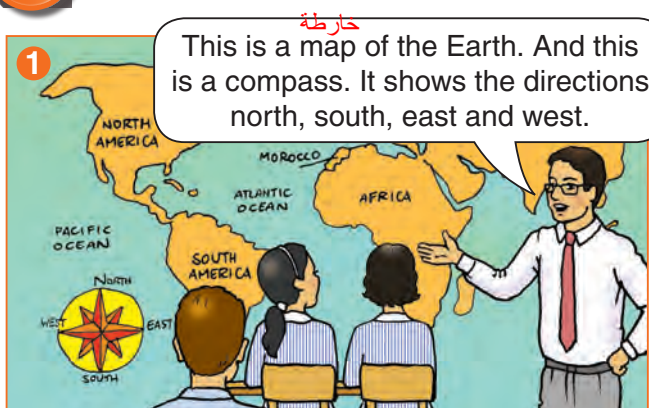
1

Listen and repeat. 33

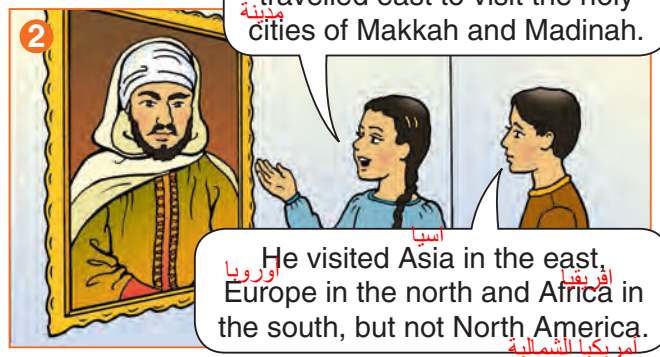
يوافق agree	بوصلة compass	اتجاه direction	الأرض Earth	الشرق east	يستكشف explore	مستكشف explorer
	ocean المحيط	south الجنوب	west الغرب	woman امرأة		

2

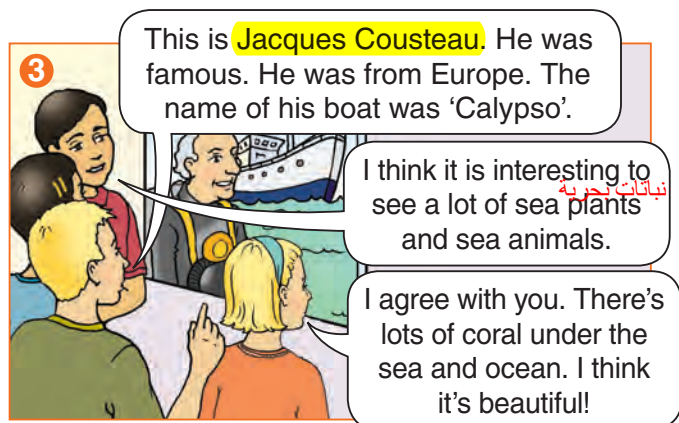
Listen and answer the questions. 34



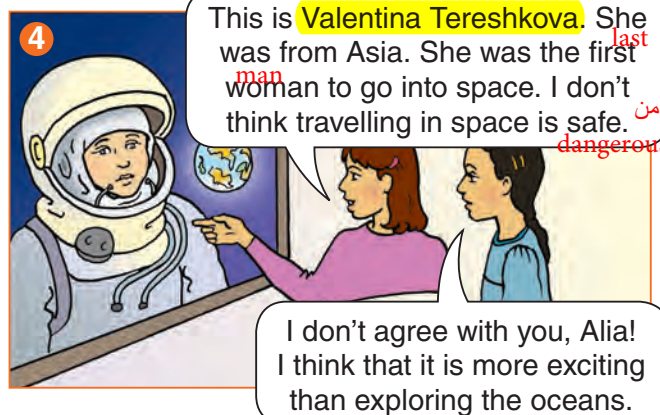
Mr Ali and his class talk about famous explorers. Rania and Omar know about exploring the Earth and the oceans.



Omar and Rania talk about **Ibn Battuta**. Omar thinks he did the most exciting things. Rania thinks he was very wise because he visited so many interesting places.



Jacques Cousteau sailed in a boat to explore the oceans. He lived on the boat for many months.

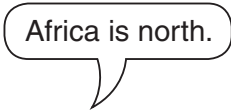


Valentina flew and walked in outer space. Her spaceship went around the Earth 48 times!

Audio 35

- 1 What can you see under the water? coral/sea plants and sea animals
- 2 What places did Ibn Battuta visit? Asia in the east, Europe in the north and Africa in the south
- 3 What did Ibn Battuta do? travelled east to visit the holy cities of Makkah and Medinah
- 4 Where did Jacques Cousteau come from? Europe
- 5 How many times did the spaceship go around Earth? 48 times

1 Listen and circle the words you hear. Then match them with the pictures. 🎧

1 ^d Earth	2 ^a explorer	3 ^{cc} ocean	4 ^b direction
a 	b 	c 	d 
5 ^f east	6 ^h west	7 ^e south	8 ^g compass
e 	f 	g 	h 
9 ^j explore	10 ^k woman	11 ⁱ agree	
i 	j 	k 	

2 Listen and repeat the passage on page 40. 🎧

3 Work in groups of four or five. Read the passage on page 40 aloud.

4 Read. Then work in pairs and circle the correct words.

- Mr Ali told the class they were going to read about some famous explore / explorers.
- Rania knows about exploring the Earth / outer space.'
- Ibn Battuta was from the south / north of Africa.
- Rania doesn't agree / agrees with Alia about space travel.
- The compass shows explorers the directions / oceans.
- Valentina Tereshkova was the first man / woman to go into space.

1

Listen. Thumbs up, thumbs down.

36

Answers: thumbs up: 3, 4, 6; thumbs down 1, 2, 5

2

Read. Then tick ✓ the correct sentences.

Answers: tick: 1, 2, 5

- 1 A compass shows you north, south, east and west. ☐
- 2 An explorer visits many places on Earth, under the oceans and outer space. ☐
- 3 Ibn Battuta visited Asia, Europe, Africa and North America. ☒
- 4 Jacques Cousteau used a spaceship to explore the oceans. ☒
- 5 Valentina Tereshkova was the first woman to go into space. ☐

3

Read and complete the sentences.

Answers: 1 exploring 2 compass 3 ocean 4 explore 5 north 6 agree

- 1 Rania and Omar know about _____ Earth and the oceans.
- 2 You use a _____ to show you north, south, east and west.
- 3 When you go under the water in the _____ you can see fish and coral.
- 4 Jacques Cousteau sailed in his boat to _____ the oceans.
- 5 Ibn Battuta was from the _____ of Africa.
- 6 Rania did not _____ with Alia. She thought exploring space was more interesting than exploring the oceans.

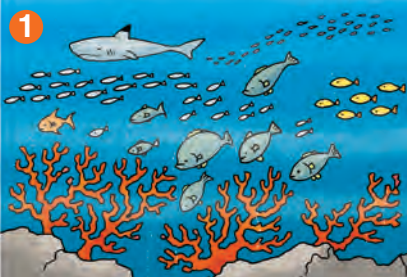
4

Read page 40. Then write answers to the questions.

- 1 What does Rania know about exploring? that it is about interesting places on Earth and finding
- 2 What does ^{Omar} think is beautiful ^{interesting} see a lot of sea plants and sea animals.
- 3 What does Omar agree with Rania about Ibn Battuta? that Ibn Battuta was very wise
- 4 What does Amy think is beautiful under the water? lots of coral
- 5 What does Alia think is not safe? travelling in space
- 6 What does Rania think is more exciting than exploring oceans? travelling in space

1 Look and complete the sentences with the correct words.

explorer directions east south explore oceans



Omar said, 'You can
explore
 the oceans.'



Omar said, 'He visited Asia
 in the east, Europe
 in the north and Africa in
 the south.'



Jacques Cousteau was an
explorer. He used
 a compass to know the
directions.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

- 1 Fatimah think / thinks that exploring outer space is exciting.
- 2 Omar agrees / agree with Rania that Ibn Battuta was very wise.
- 3 Alia don't think / doesn't think that travelling in space is safe.
- 4 Rania doesn't agree / don't agree with Alia. She thinks travelling in space is exciting.

4 Read aloud. Then answer the questions.

What shows you where you are going?

A compass shows you north, ...

Name some famous explorers.

Some famous explorers are ...

What did they explore?

Ibn Battuta explored ...

Jacques Cousteau explored ...

Valentina Tereshkova explored ...

1 Read and think. Complete the sentences with correct words.

- 1 Rania thinks (think) Ibn Battuta was wise because he visited many places.
- 2 Omar and Rania agree (agree) that Ibn Battuta did the most exciting things.
- 3 Omar thinks (think) exploring under water is interesting.
- 4 Amy agrees (agree) with Omar.
- 5 Rania does not agree (not / agree) with Alia.

2 Think and write the correct answers.

What do they think? Do they agree?

I think horse jumping is the most exciting!



Huda

I don't agree! I think car racing is the most exciting! Horse jumping is boring.



Yasser

Huda	☺	☺	☹
Yasser	☺	☹	☺

☺ = most exciting/interesting ☺ = OK ☹ = most boring

- 1 Yasser does not agree that horse jumping is interesting.
(not agree / horse jumping / interesting)
- 2 Huda thinks that horse jumping is more exciting than car
(think / horse jumping / exciting / than / car racing)
- 3 Huda thinks cycle racing is the most boring of all sports
(think / cycle racing / boring / of all sports)

3 Work in pairs. Ask and answer the questions.

What do you know about Emma Stokes?



What do you think about exploring?

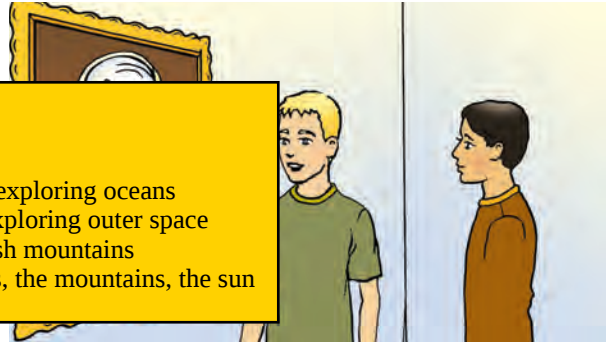
What does she explore?



1 Listen and answer the questions.

Audio 37

- 1 Who's talking? Ben and Omar
- 2 What does Ben like doing? reading about explorers
- 3 What exploring does Ben think is the most interesting? exploring oceans
- 4 What exploring does Omar think is the most exciting? exploring outer space
- 5 What can you see under the water in the ocean? coral, fish mountains
- 6 What can you see in outer space? all of Earth, the oceans, the mountains, the sun



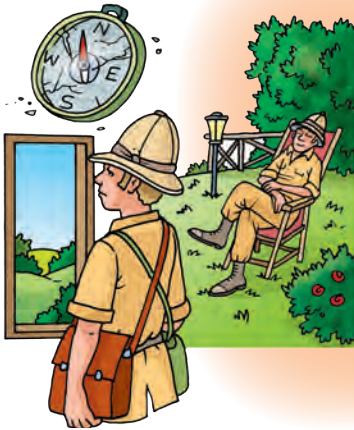
2 Read. Then listen and circle the correct words.

- 1 Fatimah says, 'I think that's excite / exciting!'
- 2 Omar says, 'I think he did the most / more exciting things!'
- 3 Amy says, 'I think it's beautiful / more beautiful.'
- 4 Alia says, 'But I don't think that travelling in space is safe / safer.'
- 5 Rania says, 'I don't agree / agrees with you.'

3 Listen and repeat.



39



Oh dear, where can we go and explore?
 Have you tried the north and the south of our door?
 Yes, I have but the ocean was in the way.
 And I didn't have a very good day!
 Oh dear, where can we go and explore?
 Have you tried the east and the west of our door?
 Yes, I have but the compass was broken.
 And I found my way into the garden!

4 Work in pairs. Ask and answer questions.

What does Ben think about exploring the ocean?

What does Alia think about outer space?

What does Rania think about travelling in space?

What does Rania think about Ibn Battuta?



1 Read and write.

Our 1 **E** Earth has many places, 2 **Eur** Europe, 3 **As** Asia, 4 **No** North **Am** America, South America and 5 **Afr** Africa. We can use a 6 **c** compass to find the 7 **n** north **th**, 8 **e** east **st**, 9 **s** south **th** and 10 **w** west **st**. It shows you the 11 **d** direction to go.

In this unit we have learnt about 12 **e** explorers. They have 13 **e** explored our Earth, both above and below. Explorers have gone under the 14 **o** oceans. They have travelled above the clouds into space and have travelled all over Earth. There have been men and 15 **w** women explorers.

2 Think and write sentences about what we have learnt in this unit.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.



- 1 north of Africa / mountains / sailed / oceans / Ibn Battuta / explored

Ibn Battuta came from the north of Africa. He sailed the oceans. He explored the mountains.

- 2 ocean / under the water / Jacques Cousteau / coral / famous explorer / explored

Jacques Cousteau was a famous explorer. He explored under the water of the ocean. He saw coral.



- 3 walked / Valentina Tereshkova / flew / outer space / first spacewoman

Valentina Tereshkova flew and walked in outer space. She was the first spacewoman.

3 Work in groups of four. Think and write sentences about your pictures of famous explorers.

4 Write the words. Practise your handwriting.

agree compass direction Earth east explore
explorer ocean south west woman

1 Read and complete the sentences. Check your spelling.

1 Nazareth is in the north of Palestine. Hebron is in the south. Gaza is in the west and Jericho is in the east of Palestine.



2 We use a compass to see the direction we can go.

3 Boats can sail on the ocean.

4 Explorers have explored all over Earth. Under the seas, above in outer space, up mountains and in the snow and cold.

5 Both a man and a woman can be explorers. Do you agree?



2 Work in groups of three or four. Make information cards about your explorers.

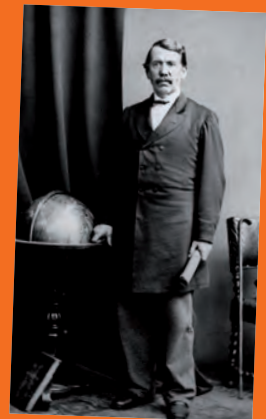
Name: David Livingstone

From: Scotland

Explorer: Africa

Did: first European to see the Victoria Falls

When: 1855



Name: Neil Armstrong

From: North America

Explorer: space and the moon

Did: first man to walk on the moon

When: 1969



My friends and why I love them

الأصدقاء ولماذا نحبهم

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1 Listen and repeat. 40

شجاع brave	لا يمانع don't mind	لطيف friendly	كريم generous	يكره hate	مفيد helpful	أمين honest
hope	kind	polite	promise	shout	(tell) lies	
يأمل يأمل	لطيف لطيف	مؤدب مؤدب	يعد يعد	يصرخ يصرخ	يكذب يكذب	

2 Listen and answer the questions. 41

1 Children, today we are going to talk about our friends and why we love them.

I love my friend Amy because she is generous. And I always promise to give her books back.

Alena is kind and polite to others. She is good at listening and giving good advice.

Amy and her class are talking about why they love their friends. Amy is generous, she lends her books to Alena. And Alena is kind and polite.

2 I love my friend Jordan because he's honest. He never tells lies. But when he gets angry he shouts. I hate shouting!

4 He's teaching me to swim.

I love my big sister Reem. She enjoys writing stories about explorers.

Mohammad and his friends are talking about their best friends and why they love them. Bilal thinks his sister Reem is brave because she can't walk, but she hopes to be a spacewoman.

3 We were talking about our friends at school today. I said, 'I love Alena because she is helpful!'

Oh, that was kind of you! I agree with you – Alena loves helping you.

5 Bilal said, 'My sister is brave. She wants to be a spacewoman!'

Amy and her dad are talking about her day at school.

4 I hope you don't mind me telling my class about you.

No, of course not! I don't need to walk in space, I can float.

Reem is playing basketball with Bilal. She thinks he is kind.

Audio 42

- 1 How is Alena kind and good to others? She is good at listening and giving good advice.
- 2 How is Mohammad friendly and helpful? He helps others when they can't do something.
- 3 What happens when Jordan gets angry? He shouts.
- 4 What can't Bilal's sister do? She can't walk.
- 5 What can you do in space? You can float in the air.

1 Listen and circle the words you hear. Then match them with the pictures.



^c
1 hate

^d
2 friendly

^b
3 generous

^a
4 brave



^h
5 don't mind

^g
6 shout

^f
7 promise

^e
8 polite



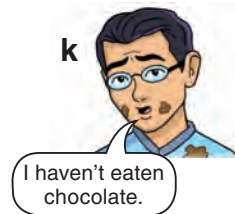
^m
9 kind

^j
10 hope

ⁱ
11 helpful

^l
12 honest

^k
13 tell lies



2 Listen and repeat the passage on page 48.



3 Work in groups of four or five. Read the passage on page 48 aloud.

4 Read. Then work in pairs and circle the correct words.

- Alena loves Amy because she is generous / brave.
- Amy thinks Alena is generous and brave / kind and polite.
- Mohammad thinks Jordan is helpful / honest.
- Bilal thinks his sister is brave / kind.
- Jordan thinks Mohammad is honest and polite / helpful and friendly.
- Reem thinks Bilal is kind / polite.

1 Listen. Thumbs up, thumbs down.

Answers: thumbs up: 4, 6 thumbs down: 1, 2, 3, 5

2 Read. Then tick ✓ the correct sentences.

- | | |
|--|-------------------------------------|
| 1 Mohammad hates shouting. | ☐ |
| 2 Alena is not good at listening. | ☒ |
| 3 Bilal's sister hopes to become a spacewoman. | ☐ |
| 4 Alena agrees to lend Amy her books. | ☒ |
| 5 Reem doesn't mind Bilal telling his friends about her. | ☐ |
| 6 Amy always promises to give back books. | ☒ |

3 Read and complete the sentences.

- Alena said, 'I love my friend Amy because she is generous.'
- Amy said, 'I love my best friend Alena because she is kind and polite to others.'
- Mohammad said, 'I love my friend Jordan because he doesn't tell lies.'
- Bilal said, 'I love my big sister Reem. She's very brave.'
- Jordan said, 'I love my friend Mohammad because he's helpful and friendly.'

4 Read page 48. Then write answers to the questions.

- Why does Alena say Amy is generous? because she lends her books
- What does Amy say Alena is good at? being kind and polite/ listening and giving food advice
- What does Mohammad hate? shouting
- Why is Mohammad helpful and friendly? he likes helping Jordan when he can't do anything
- Who's brave? Why is she brave? Reem/Bilal's sister, because she wants to be a spacewoman
- What does Bilal say to his sister about telling his class about her? I hope you don't mind.

1 Look and complete the sentences with the correct words.

helpful polite brave honest hates shouts doesn't mind
hopes helpful friendly generous



Amy is kind/helpful. The boy is polite.



The boy is very brave. He does not cry. Amy is kind/helpful.



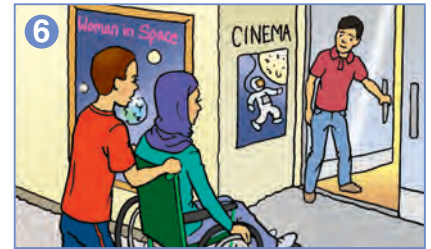
Amy is a friendly girl. Alena is generous, she gives the boy a sweet.



Mohammad is angry. He lost his money. Jordan is honest.



Omar hates insects. Rania shouts when an insect hurts her.



Omar doesn't mind holding the door open. He hopes that Reem becomes a spacewoman.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

- 1 Reem enjoy / enjoys writing stories about explorers.
- 2 Alena love / loves Amy because she is generous.
- 3 Amy agrees / agree to lend Alena her books.
- 4 Jordan like / likes his friend Mohammad because he helps him.

4 Read aloud. Then answer the questions.

How is Amy generous?

She lends ...

Why does Mohammad love his friend Jordan?

He loves him because ...

love, like, hate >> to / ing
 agree, want, promise, hope >> to
 enjoy, mind, good at >> ing

1 Read and think. Complete the sentences with correct words.

- 1 Amy is generous. She agrees to lend (lend) her books.
- 2 Mohammad loves Jordan but hates to shout / shouting (shout).
- 3 Jordan wants to learn (learn) to swim.
- 4 Reem enjoys writing (write) stories and hopes to become (become) a spacewoman.

2 Think and write the correct answers.

How do they feel about their friends?



- 1 Why does Alena love Amy?
 her books. / Alena loves Amy / to lend Alena / because Amy agrees
Alena loves Amy because Amy agrees to lend Alena her books.



- 2 How does Amy feel about Alena?
 Alena is kind and polite. / Amy thinks / giving good advice. / She likes
Amy thinks Alena is kind and polite. She likes giving good advice.



- 3 What does Mohammad say about Jordan?
 but he does not like / to shout or get angry. / Mohammad loves Jordan
Mohammad loves Jordan but he does not like to shout or get angry.



- 4 How does Bilal feel about his sister?
 she wants to / explore space. / Bilal thinks she is brave because
Bilal thinks she is brave because she wants to explore space.

3 Work in pairs. Ask and answer questions about your friends.



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1 Listen and answer the questions.



44

- 1 Who's talking? Jordan, Bilal, Mohammad
- 2 Why is Reem brave? because she wants to be a spacewoman
- 3 Why does Jordan shout? he wants to play
- 4 What does Jordan say about Mohammad? that he's kind and helpful
- 5 What does Jordan promise? not to shout
- 6 Why does Mohammad think Jordan is polite? he says thank you

2 Read. Then listen and circle the correct words.



45

- 1 Reem does / doesn't mind Bilal telling his class about her.
- 2 Reem is generous / brave because she wants to be a spacewoman.
- 3 Jordan sings / shouts when he is angry.
- 4 Mohammad loves / hates shouting.
- 5 Jordan is learning to swim. Mohammad is helping him. Jordan thinks he is friendly and honest / helpful.
- 6 Mohammad likes kind / polite people.



3 Listen and complete. Listen and repeat.



46



There was a man called Dave,
 Who was very, very brave.
 People thought he was kind,
 And he really didn't mind.
 But one thing he really did hate,
 Was when people were late.
 And he'd shout,
 If they were out.
 And he'd promise.
 That his friend Thomas
 Would come back with a kite, in the night
 And not be very polite!



4 Work in pairs. Ask and answer questions.

What do you hate?

Who do you think is polite?

What makes you feel angry?

Who do you think is friendly?

What have you promised?

Who do you think is helpful?

1 Read and write.

1 She is brave



2 He is polite

Thank you!



3 She promises
her mum to work hard.

I will work
really hard.



4 She shouts

I DON'T WANT
TO GO!



s	b	r	a	v	e	f	u	l	g	s
h	p	i	h	n	a	n	g	r	e	h
o	r	s	o	p	g	e	l	h	n	o
u	o	k	n	o	h	r	p	a	x	u
f	r	i	s	r	d	l	y	t	p	t
c	a	n	s	h	o	p	e	e	o	s
e	r	d	t	h	e	l	p	f	u	l
h	a	t	p	r	o	m	i	s	e	s
p	o	l	i	t	e	f	r	i	e	i

2a Think. Read and ask questions.

What do you
hate / love?

Who do you think
is kind / polite?

Name	hate	love	kind	polite
Amy	angry people	friendly people	Rania	Bilal

2b Think and write sentences about your friends.

Amy hates angry people but she loves friendly people.
She thinks Rania is kind and she thinks Bilal is polite.

Remember, use a CAPITAL letter at the start of a sentence.
Use a full stop at the end of a sentence.



1 Amy hates angry people but she loves friendly people.

2 She thinks Rania is kind and she thinks Bilal is polite.

3 Work in groups of four. Think and write sentences about your pictures of people doing different things.

4 Write the words. Practise your handwriting.

brave don't mind friendly generous hate helpful
honest hope kind polite promise shout tell lies

1 Read and complete the sentences. Check your spelling.

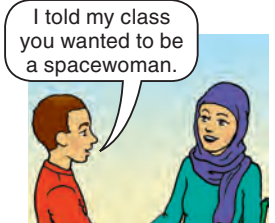


1 Mohammad is very helpful and kind. He helps his grandmother.



2 Jordan shouts when he feels angry. But he is honest and never tell lies.

3 Reem doesn't mind Bilal telling his class she wants to be a spacewoman. He thinks she is very brave.



4 Mohammad hates shouting. Bilal promises not to shout again.

5 Amy is very generous. She thinks Alena is polite.



6 Amy and Alena are friendly girls. They say nice things to Fatimah.

7 Mohammad hopes to meet Jordan and Bilal at the party.



2 Work in groups of three or four. Make a poster using your pictures.



Good manners

Why does Ben say 'Please don't push in' to the boy? (the boy stood in front of Ben)

What are Ben and Amy standing in? (a queue)

What should you do in a library? (talk/speak quietly)

What does Jordan do to Ben and Omar? (he interrupts)

Why can the teacher not read Amy's writing?

(she's in a hurry)

1

Listen and repeat. 47

بوضوح	يشكي	مستعجل	يقاطع	أمين المكتبة	مكتبة	جار
clearly	complain	in a hurry	interrupt	librarian	library	neighbour
(didn't) notice	push (in)	queue	quickly	rudely	take turns	
يلاحظ	يدفع	طابور	بسرعة	بوقاحة	يأخذ دور	

2

Listen and answer the questions. 48

Ben's father:

Excuse me! Please don't push in! There's a queue here.

Boy's mum:

Oh dear, we are sorry. We came in quickly and didn't notice the queue. We'll go to the back.

Ben and his family are waiting in a queue in a restaurant. A small boy and his mother do not notice the queue and push in rudely.

Omar:

politely

OK, let's play football.

Where shall we play? Mr Ali thinks we play noisily! Our neighbours will complain.

Jordan:

Hey Ben, did you watch TV last night?

Omar:

Hey Jordan! You shouldn't interrupt while others are speaking. Mum says we should take turns.

Ben and Omar are talking about where to play. Omar is not happy with Jordan because he interrupted them.



Librarian:

Excuse me, girls. This is a library. Please talk quietly.

loudly / noisily



Two girls start to speak loudly. The librarian wants the girls to talk quietly because people come to the library to read and work quietly.

Teacher:

Amy, please write carefully. I can't read your writing.

Amy:

Sorry!

Teacher:

Amy, I can't hear you. Please speak clearly.

Amy:

Oh I'm sorry, Miss Smith.

Amy is in a hurry. She is not doing her work carefully.

1 Why does the boy push in rudely? he does not see Ben and Amy in the queue

2 What mustn't the two girls do in the library? Speak loudly

3 Why are Ben and Omar not happy with Jordan? He interrupted/he didn't wait his turn

4 Why can't the teacher read Amy's writing? Amy is hurrying.

5 How should Amy speak? clearly

4

Listen and answer the questions. 49



1

Listen and circle the words you hear. Then match them with the pictures. 🎧

1 ^d quickly2 ^a clearly3 ^e neighbours4 ^b interrupt5 ^c complain

Please speak ...

a



b



c



d



e

6 ⁱ take turns7 ^f push in8 ^g rudely9 ^h queue

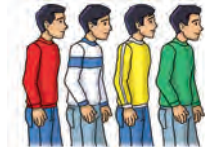
f



g



h



i

10 ^l notice11 ^m in a hurry12 ^k librarian13 ^j library

j



k



l



m



2

Listen and repeat the passage on page 56. 🎧

3

Work in groups of four or five. Read the passage on page 56 aloud.

4

Read. Then work in pairs and circle the correct words.

- 1 When two people are talking, you must not notice / interrupt.
- 2 You must not push in / take turns in a queue.
- 3 When you make too much noise people will agree / complain.
- 4 My neighbours / parents live next to my home.
- 5 The librarian / explorer helps people find books in the library.

**1 Listen. Say Hurray or Boo.****50**

Answers: hurray: 1, 3, 6 boo: 2, 4, 5

**2 Read. Then tick ✓ the correct sentences.**

- | | |
|---|-------------------------------------|
| 1 A librarian works in a library. | ☐ |
| 2 You must not wait for your turn in a queue. | ☒ |
| 3 When your friends are talking you must not interrupt. | ☐ |
| 4 You must not speak quietly while other people are reading. | ☒ |
| 5 When you are playing noisily, your neighbours will be happy. | ☒ |
| 6 You must not speak and eat at the same time. You need to speak clearly. | ☐ |

**3 Read and complete the sentences.**

- The boy pushed in the queue.
- Ben and Omar were talking when Jordan interrupted them.
- The boys must take turns to talk.
- The boy and his mother were in a hurry and did not notice the queue.
- The girls should talk quietly in the library.
- Ben's dad was not happy because the boy pushed rudely in the queue.

**4 Read page 56. Then write answers to the questions.**

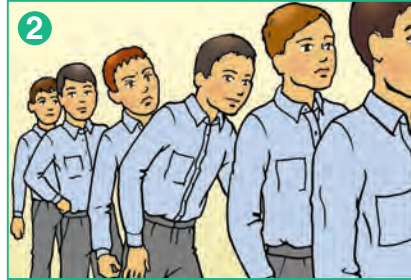
- Why doesn't the boy notice the queue? he's in a hurry
- Why does Ben say 'Don't push in'? the boy stands in front of him/he pushes in rudely
- Why does the librarian say 'Please talk quietly'? must talk quietly in a library
- What did Jordan do to Ben and Omar? interrupted them
- What did the teacher say about Amy's writing? to write carefully because she can't understand her writing
- Why couldn't the teacher hear Amy? she was not speaking clearly

1 Look and complete the sentences with the correct words.

quietly clearly push in complain library take turns
neighbours queue carefully



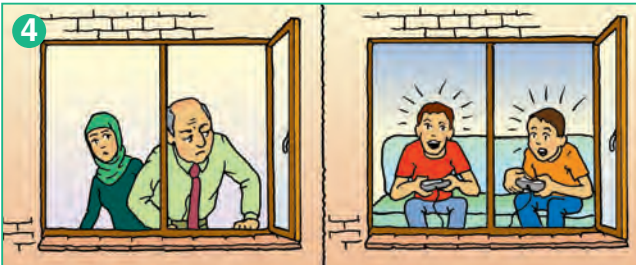
Look at the sign. It says
speak quietly in
the library.



You must not push in
a queue.



I can't understand anything
when you all talk at the
same time. You need
to take turns.



I think you are playing noisily, our
neighbours will complain!



You need to write carefully and
speak clearly.

2 Work in pairs. Read the sentences in activity 1 aloud.

3 Read and circle the correct words.

- 1 You must wait in a queue and not push in rudely / clearly.
- 2 It is easier to read your writing when you write quietly / carefully.
- 3 A library is a place to read. You must speak clearly / quietly.
- 4 The woman didn't notice the queue because she came in noisily / quickly.

4 Read aloud. Then answer the questions.

Where mustn't you speak noisily?

In a ...

When will your neighbours complain?

When you play ...

1 Read and think. Complete the sentences with correct words.

- Ben and Amy are waiting politely (polite) in a queue.
- The boy does not notice the queue. He is pushing in rudely (rude).
- The girls are talking loudly (loud) in the library.
- Rania and Omar are reading quietly (quiet) in the library.
- Mr Ali says the boys were playing noisily (noisy) yesterday.
- Amy is not writing carefully (careful). The teacher wants her to speak clearly (clear) too.

2 Think and write the correct answers.



- How is the old man walking? Answer: walking / slow. / He's He's walking slowly.



- How did the boy answer the questions? Answer: He / them / answered / correct.
He answered them correctly.



- How did they climb the mountain? Answer: climbed / the / They / safe. / mountain
They climbed the mountain safely.



- How did the boy run in the race? Answer: ran / He / quick. / in the race
He ran quickly in the race.

3 Work in pairs. Ask and answer questions about good and bad manners in the classroom.

What should you do and how ...?

When the teacher asks a question?

When you are in the library?

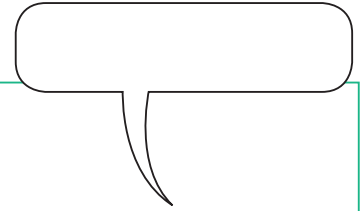
When there is a queue while leaving the class?

When two of your friends are talking?



1 Listen and answer the questions. 51

- 1 Who's talking? *Amy, Rania, Jordan, Ben, Omar*
- 2 What happened to Amy when she was in the queue? *a small boy pushed in*
- 3 What did Amy's dad do? *he asked the mum and small boy not to push in the queue*
- 4 What did the boy and his mum do? *they went to the back of the queue*
- 5 What did the librarian say to the girls? *to talk quietly*
- 6 What did Jordan say he would not do again? *interrupt people when they were talking*



2 Read. Then listen and circle the correct words. 52

- 1 A boy pushes in front of Ben, he did not notice the neighbours / queue.
- 2 Ben's dad tells the boy's mum politely / noisily there is a queue.
- 3 Jordan shouts at / interrupts Omar and Ben when they are talking.
- 4 The librarian / library asks the girls to speak quietly.
- 5 Amy is not writing carefully / clearly.

3 Listen and repeat. 53



Shh, shh stop that noise.
Please talk quietly.
You're talking too noisily and this is a library!

Please speak clearly.
I can't hear what you are saying!
Are you eating and speaking? Please don't do that!



4 Work in pairs. Ask and answer questions.

What can you see?

Where's Ben?

What does the boy do?

Where must you talk quietly?

When mustn't you interrupt?

Why mustn't you eat and speak at the same time?

1

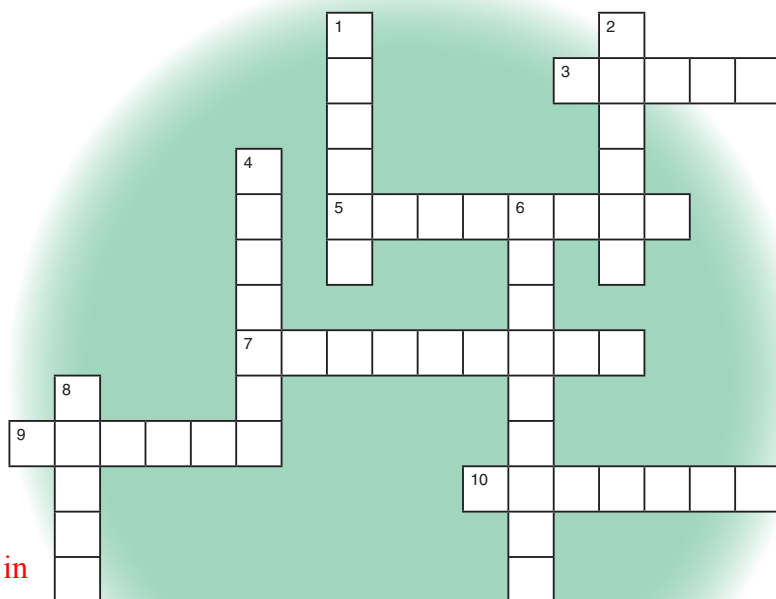
Complete the crossword.

Across →

- 3 People wait their turn in a ..**queue**
 5 When people do things you don't like you can ..**complain**
 7 When people talk they ..**take turns**
 9 When people do things ..**rudely** they are not thinking about others
 10 A place where you can borrow books **library**

Down ↓

- 1 When you are thinking of something else and don't **notice**
 2 When you see a queue do not .. **push in**
 4 You must talk like this in the library. **quietly**
 6 A person who works in a library **librarian**
 8 When you do things fast **hurry**



2

Think and make a crossword puzzle about good manners.

3

Think and write sentences about good and bad manners.

Good manners are when we take turns nicely.
 Bad manners are when we play our music loudly.

Remember, use a CAPITAL letter at the start of a sentence.
 Use a full stop at the end of a sentence.



1 Good manners _____

2 Bad manners _____

4

Write the words. Practise your handwriting.

clearly	complain	in a hurry	interrupt	librarian
library	neighbour	didn't notice	push in	queue
	quickly	rudely	take turns	

1 Read and complete the sentences. Check your spelling.



You should complain when your neighbours are shouting noisily.



When you visit the library, talk quietly or the librarian will be angry.



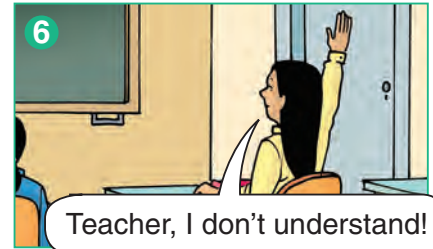
You must take turns when you are talking and do not interrupt.



Do not push in a queue. You need to go to the back.



When you are in a hurry and are running quickly look where you are going and notice what is in front of you.



Please speak clearly when you ask a question. Don't shout out rudely!

2 Work in groups of three or four. Make a poster showing good and bad manners.



Revision

1

Listen and read.

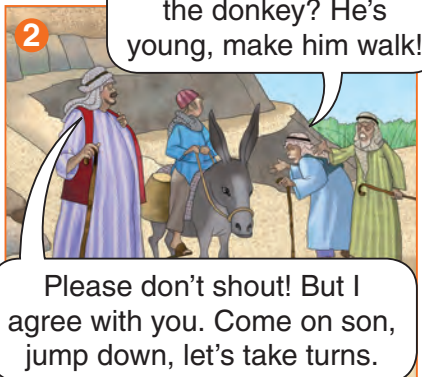


54

The farmer and the donkey



Once upon a time a farmer was walking to the town with his donkey and son. A woman stopped them.



The farmer walked next to the donkey and the son rode the donkey. Two old men stopped them angrily.



The farmer rode the donkey and his son walked slowly behind it. A woman and her children stopped them.



The son rode the donkey and the farmer walked slowly behind. A young girl and her mother stopped them.



An old woman stopped them near the town and spoke to them angrily.



The farmer listened to everyone and had no donkey. He and his son went home.

2

Listen and answer the questions.



55

- 1 Why did the farmer let the boy get on the donkey? *a woman says the donkey is strong*
- 2 Why didn't the farmer argue with the old men? *He agrees with them*
- 3 The farmer got on the donkey when his son was riding it. Why? *The farmer agrees with the young girl that the donkey...*
- 4 Why do you think the farmer listened to everybody? *he doesn't like people complaining or arguing*
- 5 Why do you think the donkey ran away? *too much action on his back and donkeys do not like to be carried*

1 Listen. Thumbs up or arms crossed.



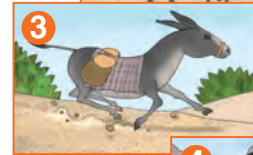
56

Answers: thumbs up: 1, 3, 5, 6 arms crossed: 2, 4

2 Read and order.

- a 'Please don't shout!' 2
- b 'The donkey was not happy and ran away.' 4
- c 'Mum, why don't they both ride the donkey?' 3
- d 'What a good idea! Son, jump on the donkey.' 1

3 Look at the pictures and write sentences to describe them.



- 1 _____
- 2 _____
- 3 _____
- 4 _____

4 Look and complete the sentences.



Once upon a time a farmer and his son were walking to town when ...



The son was riding but two old men ...



A woman shouted when she saw ...



A young girl said 'Why don't they ...?'



The old woman said 'I can see clearly ...'



The farmer said 'I promise I will never ...'

1 Look and complete the sentences with the correct words.

south east politely compass pushed in generous
helpful west

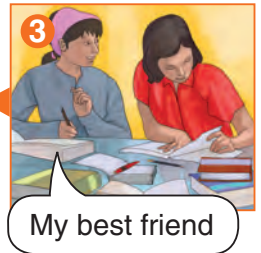


1 The boy has pushed in the queue.
His mother politely says, 'I'm sorry.'



2 Rania said, 'This is a compass, Amy.
It can show you where you can find the north,
south, east and west
on Earth. Here is Africa in the south.
Here is Europe in the west.'

3 Jana is my best friend. She is generous
and helpful because she helps me
do my homework. She lends me her story books too.



2 Work in pairs. Read the sentences aloud.

3 Read and circle the correct words.

- 1 I love cycling. It is **safest** / **safer** than car racing. I think it is the **most** / **more** exciting sport.
- 2 Ben hates shouting. Bilal shouts **loudest** / **louder** than Omar. Ben thinks Bilal is the **noisier** / **noisiest** friend.
- 3 Huda enjoys **riding** / **ride** horses and she hopes **winning** / **to win** the horse race next week.

4 Read aloud.

This story happened a long time ago. These stories always start with 'Once upon a time ...'

A farmer was going to sell his donkey in town. Two old men stopped him and said 'Why's your son riding the donkey?' The farmer rode the donkey.

Next a woman and her children stopped them. The woman complained that the son looked very tired. The farmer agreed and promised to let his son ride the donkey.

Next an old woman stopped the donkey. She thought the poor donkey was very tired and shouldn't carry anyone.

When the farmer and his son tried to carry the donkey it got angry. It jumped up and ran away.

The farmer promised his son to think carefully before listening to anyone. And the son hoped to see his donkey again. The story tells you ...

**1a Listen and answer the questions.**

- 1 Who pushes in? a little girl
- 2 What does Amy's mum say about the little girl's mum? that she's friendly and polite
- 3 Why is Ben happy watching football? the TV is not loud
- 4 Why do Omar and Bilal know about Ben's problem? Ben tells them politely
- 5 What does Rania think about coral? coral is more beautiful than flowers
- 6 What does Amy think about fish? fish are like birds under the water
- 7 Why does Ben like the songs on the CD? they are quiet and he can hear the words clearly
- 8 How did Omar feel about Ben and the songs on the CD? he was glad he liked them

**1b Look at the pictures and write sentences to describe them.**

- 1 _____
- 2 _____
- 3 _____
- 4 _____

**2 Work in pairs. Ask and answer the questions.**

- | | |
|--|--------------------------------------|
| What can you see? | What are they doing? |
| Why is Amy angry with the little girl? | Why is Amy's mum not happy with her? |
| What are Ben, Omar and Bilal watching? | What are Amy and Rania watching? |

**3 Work in pairs. Choose a task from Units 15–17. Then talk about it to another pair.****4 Choose a poem or song from Units 15–17 to sing or say.**

My dictionary

Write the words in Arabic to help you remember what they mean.

Activities/Actions

agree _____

become _____

change _____

explore _____

(in a) hurry _____

rise _____

sail _____

good actions _____

brave _____

hope _____

notice _____

promise _____

take turns _____

bad actions _____

complain _____

hate _____

interrupt _____

lie _____

push (in) _____

shout _____

Desert

bat _____

desert animals _____

gazelle _____

hedgehog _____

jerboa _____

oasis _____

palm tree _____

rock _____

spring _____

star _____

wild cat _____

Dead Sea

below sea level _____

mud _____

salty _____

Describing people

friendly _____

generous _____

helpful _____

honest _____

kind _____

polite _____

Describing how you do actions

carefully _____

clearly _____

correctly _____

loudly _____

noisily _____

politely _____

quickly _____

quietly _____

rudely _____

safely _____

Feeling unwell

backache _____
bug _____
cold _____
cough _____
earache _____
fever _____
flu _____
sick _____
sneeze _____
sore throat _____
stomachache _____
thirsty _____

Nouns

compass _____
queue _____
skin _____

People (jobs, gender)

explorer _____
librarian _____
man _____
neighbour _____
woman _____

Place

cave _____
Earth _____
east _____
library _____
ocean _____
south _____
west _____

Position

above _____
anywhere _____
into _____

Something exciting

adventure _____
exploring _____

Swimming under water

coral _____
flippers _____
goggles _____

Talking about the sun

sunrise _____
sunset _____

Time

ever _____
for _____
never _____
since _____
until _____

Water cycle

(water) cycle _____
air _____
rain _____
sun _____
vapour _____

Adjectives (words to talk about people, food and places)

correct _____

Conjunction (used to join two ideas)

because _____

until _____

Everyday English

But you're right! _____

Excuse me! _____

Fantastic! _____

I agree with you. _____

I don't agree with you! _____

I hope you don't mind but ... _____

I think it's beautiful! _____

I think that's exciting! _____

I'm sorry. _____

No, of course not! _____

Oh dear ... _____

Oh no. _____

Please don't push in! _____

Really? _____

Talk quietly. _____

That's excellent! _____

There's a bug going around! _____

What a good idea! _____

Yes, of course! _____

Yuck! _____

Macmillan Education
Between Towns Road, Oxford OX4 3PP
A division of Macmillan Publishers Limited
Companies and representatives throughout the world

ISBN 978-0-230-41563-8

Text, design and illustration © Macmillan Publishers
Limited 2013

Written by Wendy Arnold

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First published 2013

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Designed by Melissa Orrom Swan
Typeset by J&D Glover Ltd
Illustrated by Giorgio Bacchin, Moreno Chiacchiera,
Claire Mumford, Andy Robb, Simon Rumble
Cover design by Macmillan Publishers Limited 2013
Cover photograph © Jehad Ayoush
Picture research by Lisa Steer

The author would like to thank the publishing team at
Macmillan, and her series editor, Melanie Hardwick, as
well as all the committee in Palestine who have tirelessly
given their time to this project.

The authors and publishers would like to thank the
following for permission to reproduce their photographs:
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Printed and bound in Palestine

2017 2016 2015 2014 2013
10 9 8 7 6 5 4 3 2 1