



State of Palestine
Ministry of Education
& Higher Education

NEW
EDITION

English for Palestine

STUDENT'S BOOK & WORKBOOK **2B**

Authorship & Curriculum Supervisory Committee

Mr Ali Manassra (General Supervision)	Ministry of Education
Mr Othman Diab Amer (Coordinator)	Ministry of Education
Mrs Reem Ayoush	Ministry of Education
Dr Samir M Rammal	Birzeit University
Dr Hazem Y Najjar	Bethlehem University
Ms Fatimah Easa Qassem	Ministry of Education
Mr Omar Abdullah Sabbah	Ministry of Education
Mr Imad Abdullah Jbour	Ministry of Education
Mr Hassan Karableyeh	Ministry of Education
Ms Rula Naji Khalil	Ministry of Education
Ms Sana Abed Wazwaz	Ministry of Education
Ms Tharwat Shukri	Ministry of Education
Mr Mohammad Nassar	Ministry of Education

الملتقى التربوي

www.wepal.net

Authorship Supervisory Committee (original edition)

Dr Hazem Y Najjar (Head)	Bethlehem University
Dr Salem Aweiss	Birzeit University
Dr Omar Abu Al-Hummos	Al-Quds University
Mr Othman Diab Amer (Rapporteur)	Ministry of Education

English Language Curriculum Team (original edition)

Dr Hazem Y Najjar	Bethlehem University
Dr Salem Aweiss	Birzeit University
Dr Omar Abu Al-Hummos	Al-Quds University
Dr Odeh J Odeh	Al-Najah University
Dr Samir M Rammal	Hebron University
Dr Nazmi Al-Masri	Gaza Islamic University
Ms I'tidal Abu Hamdiyah	Ministry of Education
Ms Majedah Dajani	Ministry of Education
Mr Imad Jabir	Hebron University
Mr Suhail Murtaja	Ministry of Education
Mr Othman Diab Amer (Rapporteur)	Ministry of Education

Contents

Unit and contexts	Language	page
10 My hobbies - Talking about the activities you like - Saying what other people like doing	<i>playing football, dancing, swimming, drawing, reading, singing, playing with friends</i> <i>What do you like? I / We like playing football.</i> <i>What does he / she like? He / She likes swimming.</i>	4
11 Transport - Talking about transport - Distinguishing items using <i>this</i> and <i>these</i>	<i>ship, plane, train, bus, van, car, bike</i> <i>This ship is fast. These cars are slow.</i> Review: <i>big, small</i>	10
12 Let's find out! - Talking about classroom items - Saying where things are	<i>flag, pen, keyboard, mouse, ruler, eraser, crayon</i> <i>What can you see? I can see a flag.</i> <i>The keyboard is next to the mouse.</i> Review: items in a living room, prepositions	16
13 Let's go shopping! - Asking for clothes in a shop - Describing clothes using colours	<i>sweater, socks, hat, pyjamas, boots, shirt</i> <i>My sweater is small.</i> <i>I'd like</i> a new sweater. <i>I'd like</i> new boots. <i>Here you are.</i> <i>Thank you.</i> Review: clothes, colours	22
14 Revision	Revision of the language in Units 10–13	28
15 Guess who? - Talking about your extended family - Describing what people look like	<i>grandfather, grandmother, cousin, dad, mum, brother, sister</i> <i>blonde, brown</i> <i>I'm</i> (very) tall. <i>He's / She's</i> (very) short. <i>I have</i> black hair and brown eyes. <i>He / She has</i> blonde hair and green eyes. Review: colours	34
16 My country - Talking about where people come from - Describing your country and town	<i>mountain, river, town, tree, flower, the sea</i> <i>Palestine, Hebron, Haifa, Bethlehem, Gaza, Jerusalem, Nablus</i> <i>Where are you from? I'm from Hebron.</i> <i>Where's he / she from? He's / She's from Gaza.</i>	40
17 Happy birthday! - Talking about birthdays - Saying how you feel	<i>candles, balloons, cake, party, birthday, present</i> <i>Happy birthday!</i> <i>How do you feel? I feel happy / sad.</i> Review: numbers, colours, age, toys	46
18 Revision	Revision of the language in Units 10–17	52
Picture dictionary		58
The alphabet		62

2 playing football, dancing, swimming, drawing, reading, singing, playing with friends

1

Listen and find.



- I like drawing.
- I like singing.
- I like dancing.
- I like playing with friends.
- I like playing football.
- I like reading.
- I like swimming.

2

Listen and say.



What do you like?

I like playing football.

- I like playing football.
- I like dancing.
- I like swimming.
- I like drawing.
- I like reading.
- I like singing.
- I like playing with friends.



Sami



Salwa



Tala



Amir



Mum



Jamila



Adam

3

Listen and say.



- What do you like, Sami? - I like playing football.
- What do you like, Salwa? - I like dancing.
- What do you like, Tala? - I like swimming.
- What do you like, Amir? - I like drawing.
- What do you like, Mum? - I like reading.
- What do you like, Jamila? - I like singing.
- What do you like, Adam? - I like playing with friends.

1

Look. Read and write.



1

I like dancing.

e

Salwa

4

I like swimming.

C

Tala

2

I like playing football.

a

Sami

5

I like reading.

d

mum

3

I like singing.

f

Jamila

6

I like drawing.

b

Amir

a



b



c



d



e



f



2

Write.



playing dancing drawing
playing reading swimming

1



swimming

2



playing with friends

3



reading

4



drawing

5



playing football

6



dancing

الملتقى التربوي

www.wepal.net

6. She likes drawing. He likes dancing. She likes swimming. She likes reading. He likes playing with friends.

Unit 10 Period 3

1

Listen and find.



This is Amir. He likes football.
This is Sami. He likes drawing.
This is Zaid. He likes singing.
This is Tala. She likes dancing.
This is Salwa. She likes reading.
This is Jamila. She likes swimming.

2

Listen and say.



He likes ...

She likes ...

1 What does Amir like? ... He likes playing football.
2 What does Tala like? ... She likes dancing.
3 What does Sami like? ... He likes drawing.
4 What does Salwa like? ... She likes reading.
5 What does Zaid like? ... He likes singing.
6 What does Jamila like? ... She likes swimming.



1



2



3



4



5



6

3

Say.



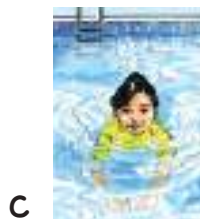
What does Amir like?

He likes playing football.

She likes ...

1

Write.



1 He likes playing football.

d

3 He likes singing.

a

2 She likes swimming.

c

4 She likes playing with friends.

b

2

Write.



He likes She likes

1



She likes _____ dancing.

2



He likes _____ swimming.

3



He likes _____ reading.

4



She likes _____ drawing.

3

Sing.



- 10 – What do you like, Tala? – I like drawing. – What do you like, Dad? – I like dancing.
 – What do you like, Mum and Zaid? – We like singing. – What do you like, Amir and Mohammad?
 – We like playing football.

Unit 10 Period 5

1

Listen and write.



- 1 I like playing with friends.
 2 She likes playing with friends.
 3 I like playing football.
 4 She likes playing football.
 5 We like playing with friends!
 6 I like swimming.
 7 He likes swimming.

2

Listen and say.



3

I like playing football.



6

I like swimming.



1

I like playing with friends.



She likes playing football.

He likes swimming.

She likes playing with friends.



4



7



2



5

We like playing with friends!

3

Say.



What do you like?

I like swimming.

We like ...

1

Trace and copy.



the this

here there

2

Read and circle.



1

I / We like playing football.



2

She / We like singing.



3

He / She likes drawing.



4

We / She likes reading.

3

Play.



In Unit 10 children learned: to say what activities they and other people like ☐

ship, plane, train, bus, van, car, bike

1

Listen and find.



What's this?

It's a car.

It's a train.

It's a bike.

It's a bus.

It's a ship.

It's a plane.

It's a van.

2

Listen and say.



What's this?

It's a ...



2



3



4



5



6



7



3

Say.



What's this?

It's a ...

1

Read and write.



a



1 a black train

d

2 a red plane

b

3 a green ship

a

4 a white bus

e

5 a blue bike

c

6 a yellow car

f

d



e



f



2

Write.



a ship a van a car a plane a bike a train



1 a car

3 a plane

5 a train

2 a van

4 a ship

6 a bike

16 The plane is fast. The train is fast. The car is fast. The ship is slow.
The van is slow. The bus is slow. The bike is slow.

Unit 11 Period 3

1

Write. Listen.



17

- 1 The ship is slow. The train is fast.
- 2 The bus is slow. The van is fast.
- 3 The car is slow. The plane is fast.
- 4 The girl is slow. The bike is fast.

2

Listen and say.



18

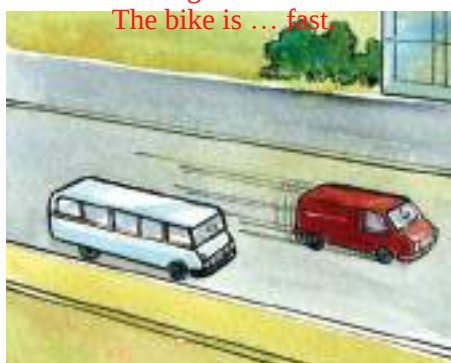
bus car train bike

- 1 The ship is ... slow.
The train is ... fast.
- 2 The van is ... fast.
The bus is ... slow.
- 3 The plane is ... fast.
The car is ... slow.
- 4 The girl is ... slow.
The bike is ... fast.



1

The train is fast.



2

The bus is slow.



3

The car is slow.



4

The bike is fast.

3

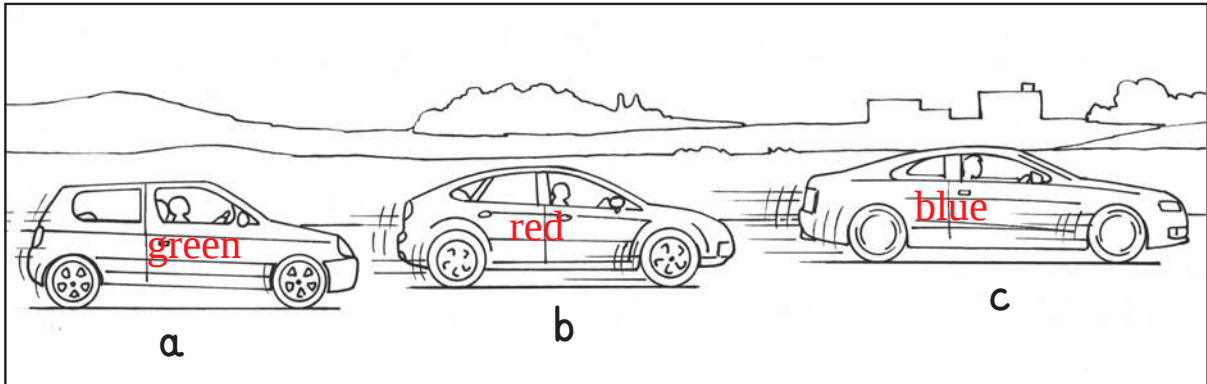
Say.



The train is fast.

1

Read and colour. Write.



1 The blue car is fast.

c

2 The green car is very slow.

a

3 The red car is slow.

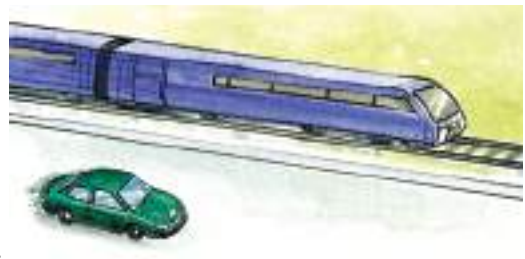
b

2

Read and circle.



1

The car is very slow / fast.

2

The train is very fast / slow.

3

The bike is slow / fast.

4

The boy is very fast / very slow.

3

Sing.



Unit 11 Period 5

1

Listen and write.



- a This ship is big.
 b These ships are small.
 c These planes are big.
 d This plane is small.
 e These cars are small.
 f This car is big.

2

Listen and say.



This ship is big.

These ships are small.

1



d

2



f

3



a

4



e

5



c

6



b

3

Say.



This ship is big.

These ships are small.

- 1 What size is this plane? ... This plane is small.
 2 What size is this car? ... This car is big.
 3 What size is this ship? ... This ship is big.
 4 What size are these cars? ... These cars are small.
 5 What size are these planes? ... These planes are big.
 6 What size are these ships? ... These ships are small.

1

Trace and copy. 

no yes your



down up

2

Write. 

1



2



3



4



1 trains / small. / are / These

These trains are small.

2 big. / This / plane / is

This plane is big.

3 small. / van / This / is

This van is small.

4 are / ships / big. / These

These ships are big.

3

Play. 

In Unit 11 children learned: to talk about transport ☐ to distinguish items using *this* and *these* ☐
 to describe means of transport ☐

23 a flag, a pen, a keyboard, a mouse, a ruler, an eraser, a crayon

1

Listen and find.



What can you see?
I can see a flag.
I can see a keyboard.
I can see a mouse.
I can see a pen.
I can see a ruler.
I can see an eraser.
I can see a crayon.

2

Listen and say.



What can you see?

I can see a flag.



3

Say.



What can you see?

I can see a pen.



1

Read and write.



1 a keyboard

b

2 a ruler

a

3 a mouse

c

4 a crayon

g

5 an eraser

e

6 a pen

d

7 a flag

f

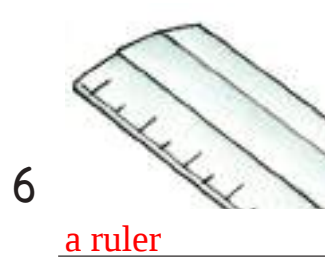
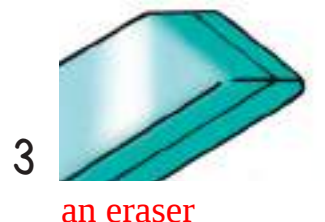


2

Think and write.



a flag a keyboard a mouse a pen a ruler an eraser



- 26 The computer is under the fl ag.
The pen is on the table.
The keyboard is next to the mouse.

Unit 12 Period 3

1 Listen and find.



Where's the pencil?

It's under the sofa.

Where's the ruler?

It's under the table.

Where's the eraser?

It's next to the phone.

Where's the pen?

It's next to the ball.

Where's the keyboard?

It's on the sofa.

Where's the TV?

It's on the table.

2 Listen and say.



Where's the ... ?

It's ...



Audio 28

What's on the sofa? ... The keyboard.

What's under the sofa? ... The pencil.

What's next to the ball? ... The pen.

What's next to the telephone? ... The eraser.

Where's the TV? It's on ... the table.

Where's the keyboard? It's on ... the sofa.

Where's the ruler? It's under ... the table.

Where's the pencil? It's under ... the sofa.

Where's the pen? It's next to ... the ball.

Where's the eraser? It's next to ... the telephone.

3 Say.

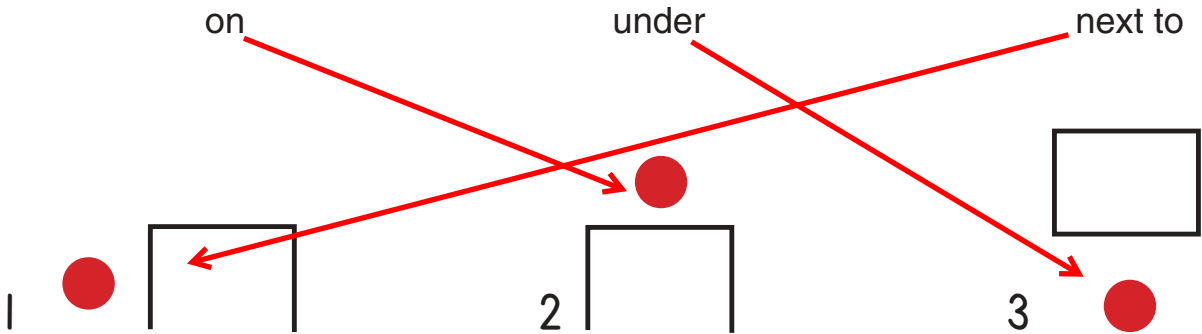


Where's the pencil?

It's under the sofa.

1

Match.



2

Write.



next to under on



1

The chair is under
the window.



2

The computer is on
the table.



3

The eraser is next to
the computer.



4

The mouse is next to
the keyboard.

The crayons are in the box.
The water is in the bag.
The pencil is between the ruler and the pen.
The ruler is between the pencil and the eraser.

Unit 12 Period 5

1

Listen and find.



30

The ruler is in the bag.
The pencil is in the box.
The eraser is between the ruler and the pen.
The keyboard is between the mouse and crayon.

2

Listen and say.



31

Where's the ... ?

It's ...

Where's the eraser? ... The eraser is between the ruler and the pen.
Where's the pencil? ... The pencil is in the box.
Where's the keyboard? ... The keyboard is between the mouse and the crayon. Where's the ruler? ... The ruler is in the bag.



3

Say.



Where's the eraser?

It's between the ruler and the pen.

1

Trace and copy. 

I'm

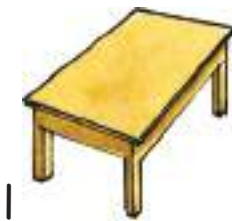
me my

2

Draw and write. 

pen crayon ruler eraser

on between next to in



1



2



3



4

1 The pen is on the table.2 The crayon is in the box.3 The ruler is next to the chair.4 The eraser is between the book and the ball.

3

Play. 

In Unit 12 children learned: to talk about classroom items ☐ to say what they can see ☐
to ask where something is and respond using prepositions ☐

32 a hat, a shirt, a sweater, socks, boots, pyjamas

1 Listen and find.



The sweater is blue.
The hat is green and white.
The shirt is yellow.
The socks are blue.
The pyjamas are red and white.
The boots are black.

2 Listen and say.



The sweater is blue.

The socks are ...

The sweater ... The sweater is blue.
The hat ... The hat is green and white.
The shirt ... The shirt is yellow.
The socks ... The socks are blue.
The pyjamas ... The pyjamas are red and white.
The boots ... The boots are black.



3 Say.

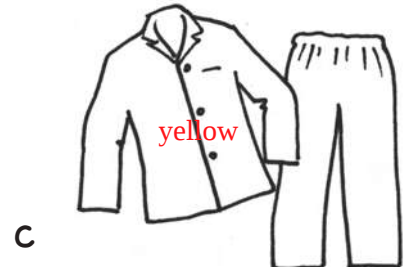
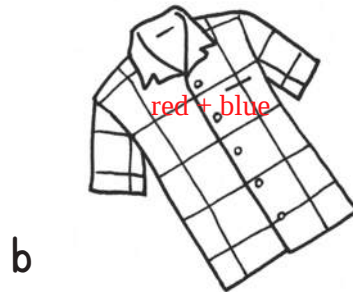


The sweater is blue.

The socks are ...

1

Read and colour. Write.



1 The shirt is red and white. b

2 The pyjamas are yellow. c

3 The boots are green and blue. a

2

Write.



a shirt a hat boots socks a sweater pyjamas



pyjamas



boots



a hat



a sweater



socks



a shirt

Look at Amir's sweater.
Amir's sweater is small.
This is a new sweater.
A new sweater for Amir.

Look at Mum's hat.
Mum's hat is old.
This is a new hat.
A new hat for Mum.

Unit 13 Period 3

1

Listen and find.



36



- My sweater is small. I'd like a new sweater.
- My shirt is small too. I'd like a new shirt.
- Look at me! I'd like a new hat.
- Pyjamas!
- I have one sock! I'd like new socks.
- And my boots are old. OK, let's go shopping.

2

Listen and say.



I'd like a new sweater.

I'd like new socks.



3

Say.



I'd like a new hat.

I'd like new pyjamas.

1

Write.



jeans shoes ~~t-shirt~~
dress shorts skirt

1



I'd like a new
t-shirt.

2



I'd like a new
skirt.

3



I'd like new
jeans.

4



I'd like new
shorts.

5



I'd like a new
dress.

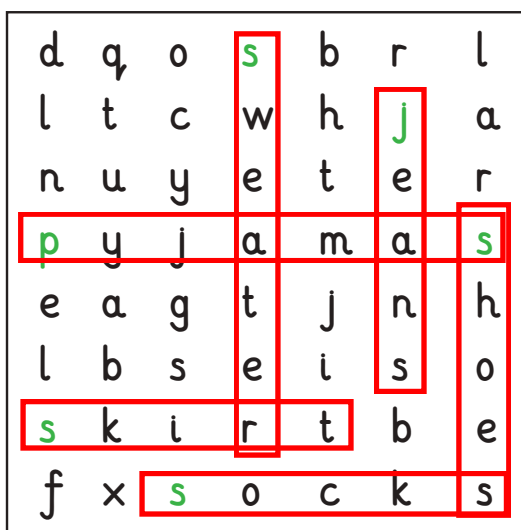
6



I'd like new
shoes.

2

Find and circle. Write.



pyjamas

skirt

socks

sweater

jeans

shoes

3

Sing.



الملتقى التربوي
www.wepal.net

– Here you are.

– Thank you.

– I'd like a blue hat, please.

– Here you are.

– Thank you.

40 – I'd like blue socks, please.

– Here you are.

– Thank you.

– I'd like a black sweater, please.

– I'd like a green and yellow shirt, please.

– I'd like a blue and red hat, please.

Zaid, would you like the red and green pyjamas?

– Yes, please!

– I'd like black boots, please.

Unit 13 Period 5

1

Listen and colour. 40



2

Listen and say. 41



- 41 What colour are the boots? ... Black.
What colour are the pyjamas? ... Red and green.
What colour are the socks? ... Blue.
What colour is the hat? ... Blue and red.
What colour is the sweater? ... Black.
What colour is the shirt? ... Green and yellow.

3

Listen and say. 42



Audio 42

– I'd like black boots, please.

– Here you are.

– Thank you.

4

Say.



I'd like a black sweater, please.

Here you are.

Thank you.

Put the children into pairs. They take it in turn to pretend to be one of the characters pictured, asking for the item in Activity 1, and to respond as the shop assistant.

1

Trace and copy.



you we



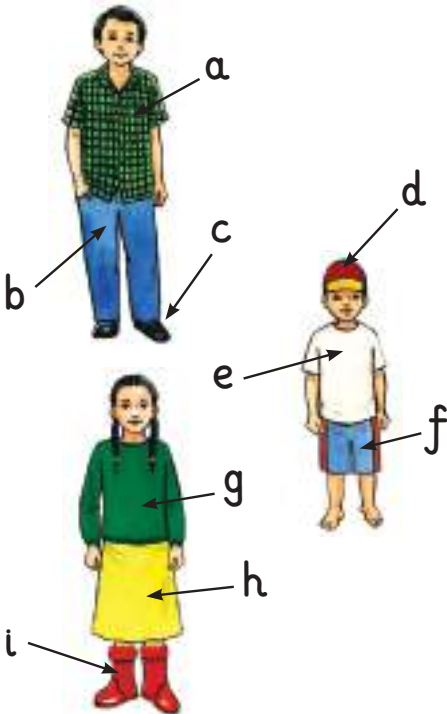
he she

2

Write.



hat t-shirt sweater
skirt shirt boots shorts
jeans shoes



- 1 a green sweater
- 2 a yellow skirt
- 3 a white t-shirt
- 4 a yellow and red hat
- 5 a green and black shirt
- 6 red boots
- 7 black shoes
- 8 blue jeans
- 9 blue and red shorts

g

h

e

d

a

i

c

b

f

3

Play.



In Unit 13 children learned: to ask for clothes in a shop ☐ to describe clothes using colours ☐

1

Listen and write.



- 1 The rabbit is between the sock and the hat. 2 The monkey is under the bed.
3 The rabbit is in the box. 4 The rabbit is next to the train. 5 The monkey is on the bed.



1



5



4



2



3

2

Say.



Where's ... ?

It's ...



3

Listen and say.



4

Read and write.



1 The book is **next to** the plane.

2 The boots are **under** the chair.



3 Tala is **at** her house.

4 The hat is **in** the bag.



5 The computer is **on** the table.

6 The crayon is **between** the nuts and the dates.

f

e

d

b

c

a



5

Write.



next to on under between in at



Sami is **at** the mosque.



The socks are **next to** the boots.



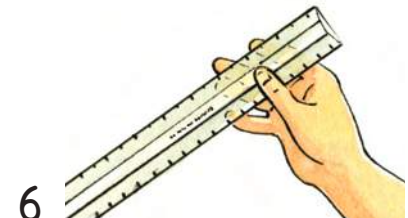
The butterfly is **under** a flower.



The eraser is **between** the pen and the pencil.



The pyjamas are **on** the bed.



The ruler is **in** my hand.

Sami – Hello.
 – Hello. I'd like ice cream and orange juice, please.
 – Here you are.
 – Thank you.
 Adam – I'd like chocolate and water, please.
 – Here you are.
 – Thank you.

Unit 14 Period 2

1

45







A



S





A





S

2

46

What colour is this pencil?
 This pencil is green.



What colour is this pen?
 This pen is yellow.



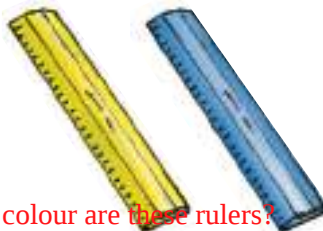
What colour is this eraser?
 This eraser is white.



What colour are these crayons?
 These crayons are blue and red.



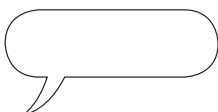
What colour are these rulers?
 These rulers are yellow and blue.



What colour is this bag?
 This bag is black and green.



3



4

Read and write.



a



1 The car is slow.

2 This ball is small.

3 These boots are big.

4 The pyjamas are red.

5 The bike is fast.

6 These boots are green.

a

c

e

d

b

f

d



e



f



5

Trace and copy.



what are



have like

6

Read and circle.



1 This bike is / are slow.

2 These boots is / are black.

3 These pyjamas is / are blue.

4 This ball is / are big.

1

Listen and write.



He We I She

I like dancing.



1

We like playing football.



2

3



He likes playing with friends.

4



She likes drawing.

2

Listen and write.



1

2

6



3

4

5

1 playing football

3 playing with friends

5 drawing

2 dancing

4 swimming

6 reading

3

Say.



I like dancing.

We like ...

He likes ...

She likes ...

4

Complete.



a _ c _ e _ g _ i _ k _ m
 _ o _ q _ s _ u _ w _ y _

5

Complete.



_ B _ D _ F _ H _ J _ L _
 N _ P _ R _ T _ V _ X _ Z

6

Write.



1

reading. / We / like

We like reading


2

drawing. / like / I

I like drawing


3

She / playing / football. / likes

She likes playing football


4

playing / with friends. / He / likes

He likes playing with friends

49 my grandfather, my grandmother, my dad,
my mum, my brother, my sister, me

1 Listen and write.  50 

2 Listen and say.  51 

This is my brother.



4



2



1



3



5



7



6

3 Listen and say.  52

This is my dad. ... He's tall.
This is my grandfather. ... He's short.
This is my cousin. ... She's short.
This is me. ... I'm tall!



He's short.



He's tall.



I'm tall. She's short.

4 Say. 

This is my grandfather.

He's short.

1

Read and circle.



My brother is short / tall.



My cousin is short / tall.

2

Write.



He's She's short tall



He's tall

She's short



He's short

She's tall

3

Write.



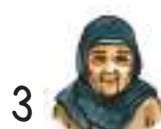
mum grandfather cousin
grandmother brother dad



dad



cousin



grandmother



brother



grandfather



mum

I'm Grandfather. I have white hair and blue eyes.
I'm Grandmother. I have red hair and brown eyes.
I'm Mum. I have blonde hair and green eyes.
I'm Dad. I have black hair and brown eyes.

1 Listen and find.



– Hi, I'm Tala. I have black hair and brown eyes.
This is my grandmother. She has blonde hair and blue eyes.
This is my friend Manar. She has red hair and green eyes.
– Hi, I'm Sami. I have black hair and brown eyes.
This is my cousin Nabil. He has brown hair and blue eyes.
This is my grandfather. He has white hair and green eyes.

2 Listen and say.



I have black hair and brown eyes.



Manar



She has red hair and green eyes.

my grandmother



She has blonde hair and blue eyes.

I have black hair and brown eyes.



Nabil



He has brown hair and blue eyes.

my grandfather



He has white hair and green eyes.

3 Say.



I have black hair and brown eyes.

He has ...

She has ...

1

Read and colour.



He has brown hair
and blue eyes.



She has red hair
and brown eyes.



She has blonde hair
and green eyes.

2

Write.



hair eyes red ~~green~~ blue brown blonde black



2



3



4



5



6



1

green eyes

4

blond hair

2

red hair

5

bown eyes

3

blue eyes

6

black hair

3

Sing.



56

الملتقى التربوي
www.wepal.net

I have brown eyes. I have black hair.
You have black hair too.
He has green eyes. He has blue hair.
Blue hair? That's not true!
She has red hair. She has white eyes.
White eyes? That's not true!
We have brown hair. We have blue eyes.
They have blue eyes too.

Unit 15 Period 5

Audio 57

She has blonde hair and green eyes.

He has white hair and blue eyes.

She has black hair and green eyes.

She has red hair and brown eyes.

1

Listen and write.



2

Listen and say.



Audio 58

1 She has black hair and green eyes.

2 He has red hair and brown eyes.

3 He has brown hair and green eyes.

4 He has white hair and brown eyes.

5 She has blonde hair and blue eyes.

6 He has red hair and blue eyes.

7 She has blonde hair and brown eyes.

my mum

my grandfather

my brother

my cousin



5



4



6



3

my grandmother

my baby sister

my dad



1



7



2

3

Say.



الملتقى التربوي

www.wepal.net

He's short. He has brown hair and green eyes.

It's your cousin.

She's ... She has ... hair and ... eyes.

Audio 59

He has brown hair and green eyes. ... It's my cousin.

He has red hair and blue eyes. ... It's my brother.

He has white hair and brown eyes. ... It's my grandfather.

He has red hair and brown eyes. ... It's my dad.

She has blonde hair and blue eyes. ... It's my mum.

She has blonde hair and brown eyes. ... It's my baby sister.

She has black hair and green eyes. ... It's my grandmother.

1

Trace and copy. 

come go



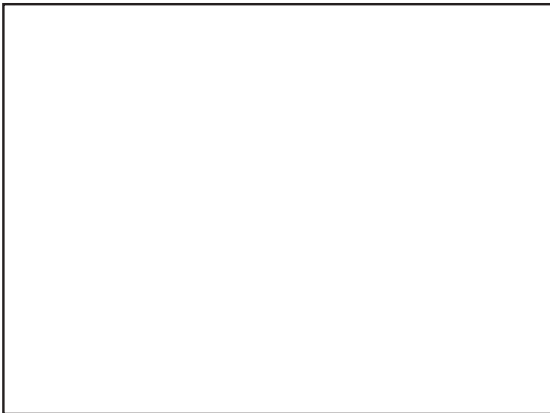
do don't

2

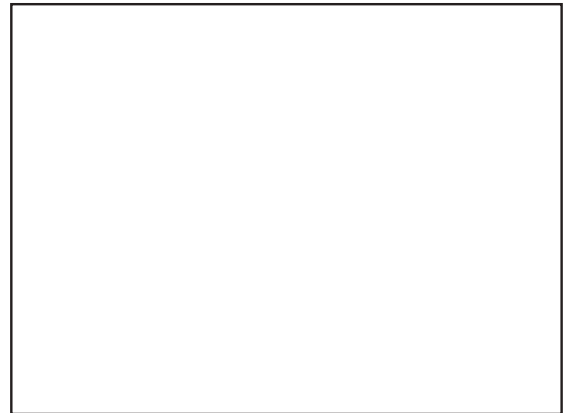
Draw and colour. Write. 

The children then draw a friend and write about him/her.

He She short tall green red blonde black blue brown



This is me.

I am tall .I have black hair.I have brown eyes.This is my friend Saleh .He is short .He has blonde hair.He has blue eyes.

Let's play The clapping game.

3

Play. 

Blonde hair,
 Brown hair,
 White hair,
 Black hair, black hair, black hair.
 Blue eyes,
 Green eyes,
 Brown eyes,
 Blue eyes, blue eyes, blue eyes.

In Unit 15 children learned: to talk about the extended family ☐ to describe what people look like ☐

Audio 60
a mountain, a river, a town, a tree, a flower, the sea

1

Listen and find.



Audio 61

- What's this?
- It's a flower. - What's that? - It's a mountain.
- What's that? - It's a river.
- What's that? - It's a town.
- What's this? - It's a tree.
- What's that? - It's the sea.

2

Listen and say.

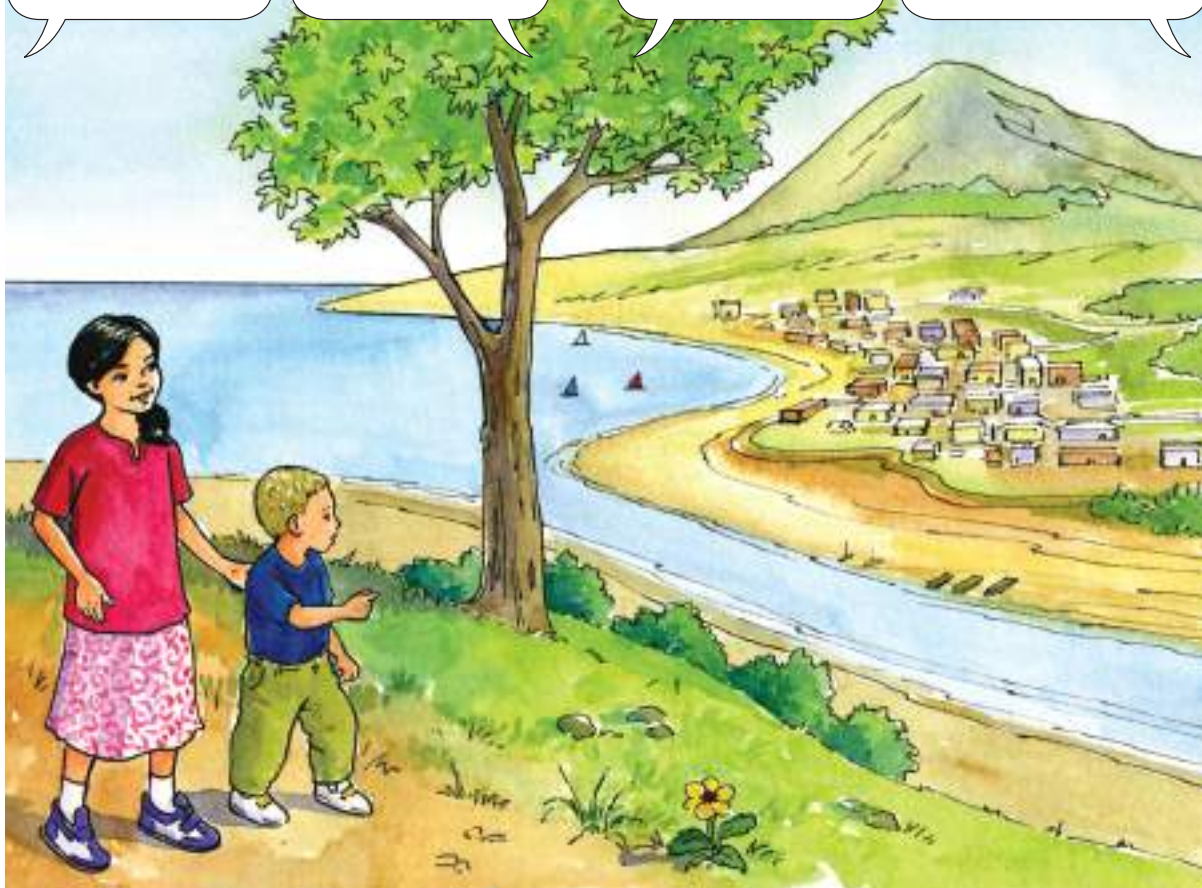


What's this?

It's a flower.

What's that?

It's a mountain.



3

Say.



What's that?

It's a river.

1

Read and write.



a



1 It's a tree.

b

2 It's a mountain.

a

b



3 It's a town.

d

4 It's a flower.

f

c



5 It's the sea.

e

6 It's a river.

c

d



e



f



2

Think and write.



It's a mountain a tree a river a town a flower the sea

1



It's a town.

2



It's a tree

3



It's a flower

4



It's mountain

5



It's the sea

6



It's a river

Audio 63

- Where are you from?
- We're from Palestine!
- I'm from Hebron. - I'm from Haifa.
- I'm from Bethlehem. - I'm from Jerusalem.
- I'm from Gaza. - I'm from Nablus.

Unit 16 Period 3

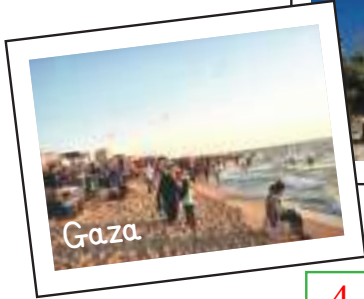
1

Listen and write.

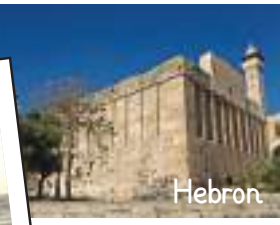


Where are you from?

I'm from ...



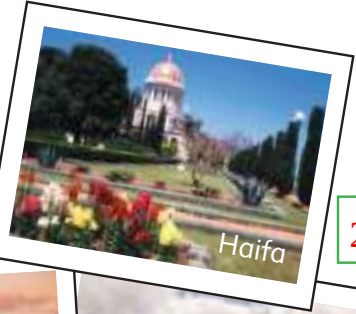
Gaza



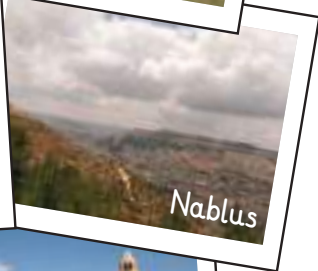
Hebron



Jerusalem



Haifa



Nablus



Bethlehem

4

5

6

2

Listen and say.



Audio 65

- This town is between two mountains. ... Nablus.
- This town has trees and flowers. ... Haifa.
- This town is by the sea. ... Gaza.
- This is a big town. It has a very big mosque. ... Jerusalem.
- This town is near Jerusalem. It has a big church. ... Bethlehem.
- This town has lots to see. It's in the mountains. ... Hebron.

3

Say.



Where are you from?

I'm from Jerusalem.

3



1

Write.



Where are you from?

sublaN

brHeon

hemleBeth

meJersalu

Gaaz

faHai

- 1 I'm from Nablus .
- 2 I'm from Hebron .
- 3 I'm from Bethlehem .
- 4 I'm from Jerusalem .
- 5 I'm from Gaza.
- 6 I'm from Haifa.

2

Write.



mountains trees flowers towns rivers

We're from Palestine. Palestine is our country. It has ...

- 1 trees
- 2 flowers
- 3 rivers
- 4 towns
- 5 mountains



Unit 16 Period 5

Audio 66

He's from Gaza. She's from Haifa.

She's from Hebron. He's from Bethlehem.

She's from Jerusalem. He's from Nablus.

1

Listen and write.



Audio 67

1 She's from Jerusalem.

2 He's from Nablus.

3 He's from Bethlehem.

4 She's from Gaza.

5 He's from Haifa.

6 She's from Hebron.

2

Listen and say.

68



Where's he / she from?

He's / She's from Nablus.



Where's he from?
He's from Haifa.

5



Where's he from?
He's from Bethlehem.

3



Where's she from?
She's from Jerusalem.

1



Where's he from?
He's from Nablus.

2



Where's she from?
She's from Gaza.

4



Where's she from?
She's from Hebron.

6

3

Say.



Where's he / she from?

He's / She's from ...

1

Trace and copy.



a an



at and

2

Write.



He's She's We're from
Gaza Haifa Jerusalem



1

Where's she from?

She's from Haifa



2

Where is he from?

He's from Gaza.



3

Where are we from?

We're from Jerusalem

3

Play.



Let's play The memory game. Unit 16 cards

In Unit 16 children learned: to ask where people come from ☐
to say where they and others come from ☐
to describe their country and town ☐

Audio 69

birthday, party, present, cake, candles, balloons

1

Listen and write.

70



Audio 70

Today is Jamila's birthday.

This is her party.

She has a cake. It has six candles.

She has balloons – lots of balloons!

She has lots of presents too.

Happy birthday, Jamila!

2

Listen and say.

71



Audio 71

Who's having a birthday party? ... Jamila.

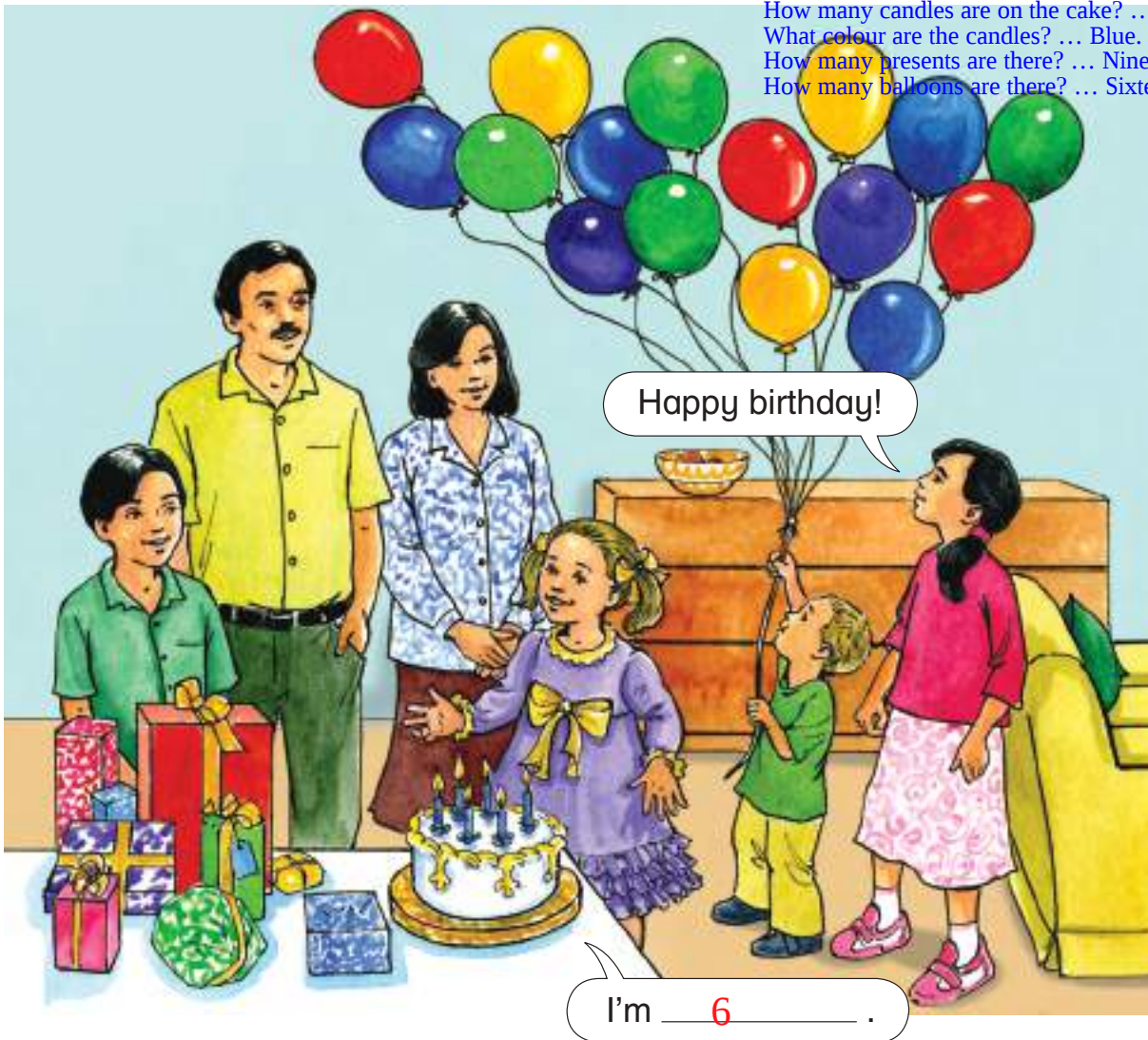
How old is she? ... She's six.

How many candles are on the cake? ... Six.

What colour are the candles? ... Blue.

How many presents are there? ... Nine.

How many balloons are there? ... Sixteen.



3

Say.

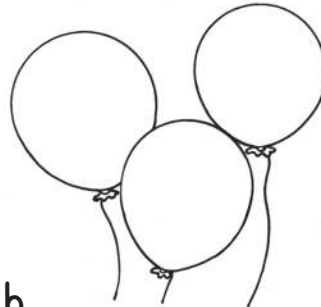


1

Read and colour. Write.



a



b



c

1 red balloons

b

2 blue presents

c

3 yellow candles

a

2

Write.



balloons candles party cake presents birthday



1

birthday



2

party



3

presents



4

candles



5

cake



6

balloons

72 I feel happy.
I feel sad.

Unit 17 Period 3

1

Listen and find.



- How do you feel?
- This is a lovely party. I feel happy.
- Oh, my balloon. I feel sad.

2

Listen and say.



- How do you feel?
- I feel happy.
- How do you feel?
- I feel sad.



3

Say.



How do you feel?

I feel happy.

I feel sad.

1

Read and circle.



I feel

happy / sad.

I feel

happy / sad.

I feel

happy / sad.

I feel

happy / sad.



1



2



3



4

2

Draw and write.



sad happy

I feel _____ .

I feel _____ .

3

Sing.



It's my birthday.
At my party I have a cake and candles.
I have balloons.
And I have presents! Lots of presents.

Unit 17 Period 5 have a zebra, a book, a yo-yo, a t-shirt and a bike!

It's Amir's birthday. His friends are here for his party.

Amir has lots of presents: a ball, a kite, a lion, a book and a car.

There are lots of balloons. Green, blue and yellow balloons.

There's a cake with red candles.
Happy birthday, Amir!

1

Listen and colour.



2

Sing.



3

Listen and say.



79

4

Say.



Who's having a birthday party? ... Amir.

How old is he? ... He's eight.

How many candles are on the cake? ... Eight.

What colour are the candles? ... Red.

What presents can you see? ... A ball, a kite, a lion, a book and a car.

How many balloons are there? ... Thirteen.

How many girls are at the party? ... Four.

How many boys are at the party? ... Four.

1

Trace and copy.



in big



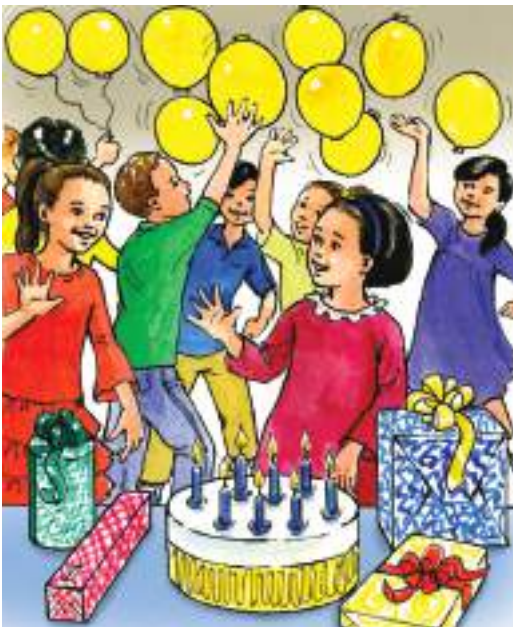
it is it's

2

Write.



balloons happy birthday
presents party



I feel happy .

It's Salwa's birthday.

This is her party .

The balloons are yellow.

She has four presents .

Happy birthday , Salwa!

الملتقى التربوي

www.wepal.net

3

Play.



In Unit 17 children learned: to talk about birthdays ☐ to express whether they feel happy or sad ☐

1 Listen and match.



- 1 He's from Haifa.
- 2 She's from Jerusalem.
- 3 She's from Bethlehem.
- 4 He's from Gaza.
- 5 She's from Nablus.

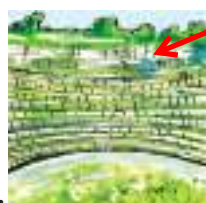
2 Listen and say.



81

Where's he from?

Where's she from?



a

b

c

d

e

Nablus

Gaza

Haifa

Bethlehem

Jerusalem

- Where's he from?
 – He's from Haifa.
 2– Where's she from?
 – She's from Jerusalem.
 3– Where's she from?
 – She's from Bethlehem.
 4– Where's he from?
 – He's from Gaza.
 5– Where's she from?
 – She's from Nablus.

3 Say.



الملتقى التربوي

www.wepal.net

Where's he / she from?

He's from Haifa.

She's from ...

4

Read and circle. Write.



- 1 This is my cousin / mother.
This is my cousin
- 2 He has black hair and
green / brown eyes.
He has black hair and brown eyes.
- 3 He's from Nablus / Gaza.
He's from Gaza.

- 1 This is my sister / grandfather.
This is my sister.
- 2 She has red / blonde hair and
green eyes.
She has red hair and green eyes
- 3 She's from Jerusalem / Bethlehem.
She's from Jerusalem



5

Trace and copy.



on up



all small

At the birthday party ...
 There are twelve candles on the cake.
 There are nine balloons and eleven flowers.
 There are lots of presents – three hats, eight pens, seven
 crayons and four socks.
 And there are lots of ice creams – seven ice creams!

1 Count and write. Listen.



1		2		3		4		5		6	
	12		9		11		3		7		7

2 Listen and say.



What colour are the candles? ...Blue.
 What colour are the balloons? ... Red and white.
 What colour are the socks? ... Brown and blue.
 What colour are the flowers? ... Red and yellow.
 What colour are the crayons? ... White, black, blue, red, green, yellow, brown.

3 Say.



How many candles?

What colour?

4

Complete.



1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20

5

Listen and circle.



a 17 9 4 19
b 7 11 14 8
b 1 5 20 19

d 16 13 2 3
e 10 20 19 12
f 8 14 17 18

6

Write.



sad I happy feel



1

I feel happy



2

I feel sad.



3

I feel sad.



4

I feel happy.

1 Listen and find.



My brother likes swimming.
My dad likes singing.
My baby sister likes pink boots.
My grandmother likes butterfly ies.
My grandfather likes reading.
My mum likes drawing.
My cousin likes dancing.
I like chocolate.

2 Listen and say.



my grandmother



me



my baby sister



my grandfather



my dad



my brother



my mum



my cousin

3 Say.



He / She likes ... Who is it?

What does my grandmother like? ... She likes butterfly ies
What do I like? ... I like chocolate.
What does my baby sister like? ... She likes pink boots.
What does my grandfather like? ... He likes reading.
What does my dad like? ... He likes singing.
What does my brother like? ... He likes swimming.
What does my mum like? ... She likes drawing.
What does my cousin like? ... She likes dancing.

4

Read and write.



a



1 He likes playing football.

b



2 It's his birthday.

3 She's from Gaza.

4 She likes playing with friends.

c



5 He's on a ship.

6 She has a ruler.

d



7 His pyjamas are brown.

8 The green train is fast.

c

f

a

h

g

d

b

e

e



f



g



h



5

Complete.



a b c d e f g h i j k l m

n o p q r s t u v w x y z

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

6

Play.



In Unit 18 children revised the language learned in Units 10-17



57

Picture dictionary

a

at



brown



butterfly



d

dad



dancing



date



drawing



dress



b

balloons



bee



between



c

cake



candles



chair



bird



birthday



black



blonde



blue



boots



boy



brother



chicken



chocolate



church



clap



close



come here



computer



crayon



e

ear



eraser



eye



f

face



finger



fish



flag



flower



friend



hop



house



l

leg



i

ice cream



in



insect



g

girl



go there



grandfather



grandmother



green



j

jeans



jump



m

meat



mosque



mountain



mouse



mouth



mum



n

next to



nose



h

hair



hand



hat



head



k

keyboard



kunafeh



o

on

open



p

park



party



pen



plane



playground



playing
football



playing with
friends



presents



pyjamas



r

reading



red



rice



river



rug



ruler



s

salad



school



sea



ship



shirt



shoes



shop



shorts



shoulder



singing



sister



sit down



skirt



socks



sofa



stand up



sweater



swimming



t

table



telephone



touch



town



train



tree



t-shirt



TV

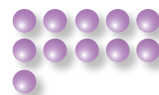


numbers

1 one



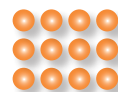
11 eleven



2 two



12 twelve



u

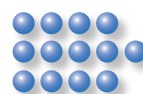
under



3 three



13 thirteen



w

white



4 four



14 fourteen



y

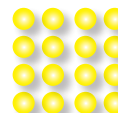
yellow



6 six



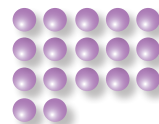
16 sixteen



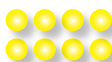
7 seven



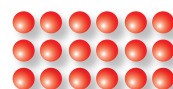
17 seventeen



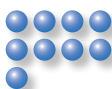
8 eight



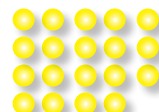
18 eighteen



9 nine



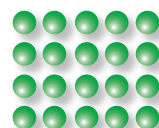
19 nineteen



10 ten



20 twenty



The alphabet

Aa



apple

Hh



hand

Bb



bag

Ii



insect

Cc



cat

Jj



juice

Dd



dog

Kk



kitten

Ee



egg

Ll



lion

Ff



fig

Mm



melon

Gg



goat

Nn



nut

a b c d e f g h i j k l m

A B C D E F G H I J K L M

Oo



olive

Vv



van

Pp



pencil

Ww



water

Qq



quiet

Xx



box

Rr



rabbit

Yy



yo-yo

Ss



skate

Zz



zebra

Tt



teacher

الملتقى التربوي
www.wepal.net

Uu



umbrella

n o p q r s t u v w x y z
N O P Q R S T U V W X Y Z

Macmillan Education
Between Towns Road, Oxford OX4 3PP
A division of Macmillan Publishers Limited
Companies and representatives throughout the world

ISBN 978-0-2304-1362-7

Text © Wendy Arnold 2011
Design and illustration © Macmillan Publishers Limited 2011

First published 2011

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, transmitted in any form, or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publishers.

Designed by Melissa Swan
Illustrated by Ruth Palmer
Cover design by Macmillan Publishers Limited 2011
Cover illustration by Ruth Palmer

Publishing management by Hyphen S.A.

Authors' acknowledgements

The author would like to thank her wonderfully patient project manager, Tracy Traynor, and the publishing team at Macmillan, as well as all the committee in Palestine who have tirelessly given their time to this project.

The authors and publishers would like to thank the following for permission to reproduce their photographs:

Alamy/Israel Images pp 42, 45

Corbis/Michel De Freitas/Robert Harding World Imagery pp 42, 45

Wikipedia pp 42, 45

Alamy/Hanan Isacher p42

Alamy/Steve White p42

Printed and bound in Palestine by A R Hijawi & Sons

2016 2015 2014 2013 2012 2011
10 9 8 7 6 5 4 3 2 1